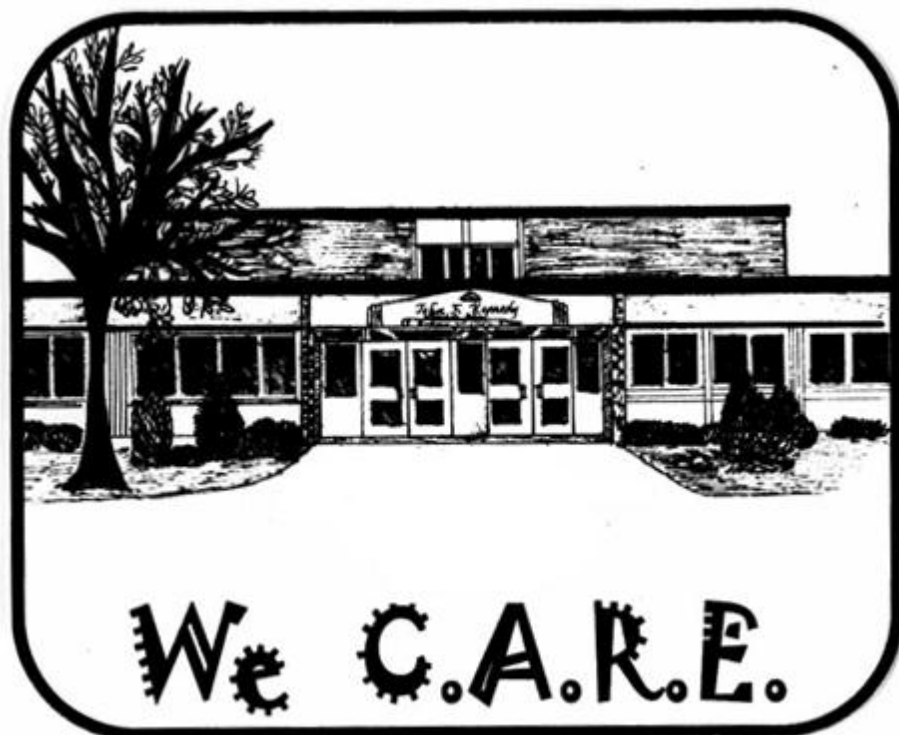


# **JOHN F. KENNEDY INTERMEDIATE SCHOOL**



## **Parent & Student Handbook**

**2011 – 2012**



**Welcome  
to  
JFK Intermediate School**



**Use this page to record important information about your child's teacher:**

**Room Number:** \_\_\_\_\_

**Teacher's Name(s):** \_\_\_\_\_

**Phone Number:** \_\_\_\_\_

**E-Mail Address:** \_\_\_\_\_

**For Integrated Classes:**

**Teacher's Name(s):** \_\_\_\_\_

**Phone Number:** \_\_\_\_\_

**E-Mail Address:** \_\_\_\_\_

**For Integrated/Self-Contained Classes:**

**Teaching Assistant:** \_\_\_\_\_

**Phone Number:** \_\_\_\_\_

**E-Mail Address:** \_\_\_\_\_

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*This packet was updated in July 2011 by Vincent Amodio.*

# A Message from Our Principal

Dear JFK Families,

Welcome to John F. Kennedy Intermediate School. JFK is a warm and caring environment where your child will learn, grow, and develop each day. We strive to develop educated students of good character who are respectful, responsible, and caring.

We realize that each day, when you send your child off to school, there is a hope that the day will be a happy and rewarding one and that during the day, he or she will be engaged in meaningful learning experiences upon which they can build for their futures. There is a hope that friendships will be born and continue to flourish and that, at the end of the school day, children will return home safely and have a good feeling about themselves and their accomplishments. Our experienced staff is committed to providing each student with an academically rigorous curriculum in a warm and caring environment. One of our main goals here at JFK is to foster independence while nurturing students into becoming literate thinkers and problem solvers.



Parental and community support enhances the quality of your child's education. We hope you will visit our school often and participate in the many activities we, along with our PTA, provide to your child and your family. Volunteers are always needed and always welcome. We know that your involvement combined with the efforts of our outstanding dedicated faculty will make your child's school experience a successful one. Please join us in building a strong learning community. Together we will create a bright and energetic experience that will ensure the success for all at JFK.

As always, please feel free to contact me with your concerns.

Sincerely,

Susan Bonner

# We are a New York State School of Excellence



The faculty and staff of John F. Kennedy Intermediate School recognize the special learning requirements of intermediate-aged students by offering an educationally balanced program which meets academic, social, and emotional needs. JFK's innovative programs, featuring cooperative learning and problem solving activities, were factors in its selection for the New York State School of Excellence Program.

## Mission Statement



The mission here at John F. Kennedy Intermediate School, in conjunction with the community, is to provide each and every student with exemplary programs of study within a safe, healthy, and nurturing environment. It is our vision that our students will achieve academic excellence and master those concepts, skills, and processes that will enable them to become thoughtful, productive citizens in our society.

### Deer Park Schools

*D- Distinction*

*P- Pride*

*S- Scholarship*

## Administration



John F. Kennedy Intermediate School has three administrators who work closely with the faculty, staff, parents, and students to ensure an enriching and memorable experience for everyone.

Our building principal, **Mrs. Susan Bonner**, oversees the entire school. She also works with our district office and the other building principals to make sure that our school is aligned with programs and policies being promoted throughout the district.

**Mrs. Kathy Griffin**, one of our associate principals, oversees third, fourth, and fifth grade curriculum and assessment. She works with the teachers to develop and maintain curriculum and instructional practices that will benefit all students. She has been instrumental in coordinating yearly after-school extra help sessions to prepare students for the NYS assessments.

Our second associate principal, **Mr. Shaun McLeod**, oversees building operations and pupil personnel services. He works diligently to assist Special Education teachers and teaching assistants to provide services and materials to help students with special needs succeed academically and socially.

Through the hard work of these three individuals, students at John F. Kennedy Intermediate School gain the skills necessary to be prepared for life in middle school, high school, and beyond.

# School Policies

## Emergency Cards



Every year, parents or guardians must fill out an emergency contact card. The card lists phone numbers of the family doctor and people to notify in the event of an emergency. With this information on hand, school officials can take the proper emergency steps in the event your child is incapacitated by accident or illness. It is ***extremely important***, for the welfare of your child, to notify the Health Office at (631) 274-4330 of any changes in this information, which may occur during the school year.

## Early Dismissal



At the beginning of the school year, an information card will be sent home requesting names, addresses and phone numbers of the relatives/neighbors who would be available in case of an emergency/early dismissal. ***It is important that you update this information as soon as possible.***

If your child needs to leave school early, only the parents or significant others who are listed on the child's emergency information card will be able to pick him or her up. However, under special circumstances, prior approval must be arranged to pick up your child. Whenever possible, please send a note to school with your child. ***At all times, the person picking up your child will be required to show proper photo identification.***

## Visitors



In order to provide for the security of our students, all visitors must sign in at the front desk. Visitors will be required to provide some form of photo identification and will be required to wear a visitor's pass while in the school.

## Lunch and Recess



Students will go to lunch each day at the following times:

- ❖ Grade 3 – 12:05 PM – 12:45 PM.
- ❖ Grade 4 – 11:20 AM – 12:00 PM.
- ❖ Grade 5 – 12:50 PM – 1:30 PM.

Each class will be supervised in the cafeteria by the class' designated lunch aide. Students may bring lunch in a paper bag or lunch box. Students should never come to school with glass bottles. Students may also purchase lunch from the cafeteria. On the first day of each month, parents will receive a lunch menu for the month.

Each child will receive a lunch card that they will swipe in the cafeteria and money will be deducted from his or her balance. Should a child run out of money on their card, he or she will accrue a negative balance. At that time, parents will receive a note from the school indicating how much money their child owes to the cafeteria. At any time, cash or a check can be sent to school in the child's folder to be applied to your child's lunch card balance. For more information about the school lunch program, visit [www.deerparkschools.org/school\\_lunch/lunch\\_menus](http://www.deerparkschools.org/school_lunch/lunch_menus).

On nice days, recess will be on the playground. Students will be encouraged to make new friends with students from other classes. Students must inform any of the lunch aides immediately in the event of a problem on the playground. Students should not wait until they return back to the classroom or home to report an event. However, should that happen, measures will be taken to resolve the issue. In the event of inclement weather, recess will be held in the classroom. Students are expected to play quietly since neighboring classrooms may be working. Students are also expected to follow all classroom rules while in the classroom under the lunch aide's supervision. This includes not touching the teacher's supplies or instructional materials.

## Extra Help



Most teachers' extra help sessions will be on **Monday** mornings at **8:20**. Students are strongly encouraged to attend if they need help with anything that they have learned but with which they are experiencing difficulty. Students should come to extra help with specific questions. Should teacher offer additional or differing extra help days, they will let the students know in advance.

## State Exams



This year, all students will be taking **two** NYS exams in Math and English/ Language Arts. Fourth grade students will also take a third state test in Science. These tests assess the level of instruction provided by our school compared to other schools across the state. The grades on these tests will be mailed home over the summer but do not appear on the children's report cards. The students will be fully prepared to take

these exams from the lessons and strategies taught in class. The exams are to be taken seriously; however, we do not want the students to become anxious or overwhelmed about their performance on them. About a month before the tests, JFK offers after-school extra help sessions (four one-hour sessions) to help students prepare for these exams. All students who are recommended to attend these sessions by their teachers are encouraged to register when they receive the information in the mail. For more information and sample tests, visit [www.edinformatics.com/testing/ny.htm](http://www.edinformatics.com/testing/ny.htm).

## Walker Policy



Children who are “walkers” to and from school each day must, for safety purposes, follow the guidelines set forth below:

**Arrival to School** – *All* students must enter the building in the morning via the east side walker doors *only*.

**Dismissal from School** – Students living on the west side of Deer Park Avenue must exit through the front west side doors. They will be escorted to the crossing guard on Deer Park Avenue by building personnel. Students living on the east side of town must exit through the east side walker doors and will follow the directions given to them by the building personnel posted at this door.

**No walkers will be permitted to exit through the front doors during bus dismissal.**

## Student Drop-Off and Pick-Up



**Morning regular drop off is 8:45 AM.** Parents of students being dropped off must drive through near the Transportation building and drop off students near Cafeteria B. **Please be advised that, for safety reasons, cars must wait in line and NEVER pass each other.**

**Students will be marked late after 8:56 AM.** Students who are late to school must report directly to the front desk at the main entrance and sign in. There they will be recorded as late to school and issued a pass to class.

*In the morning*, when students are attending school **activities and clubs**, students living on the west side are to be dropped off at the front of the building. Students of parents living on the east side are to enter the parking lot driveway near the Transportation building, go through the driveway loop, and drop students at the door near Cafeteria B.

**Afternoon regular pick-up is 3:05 PM.** Parents must drive through the entrance near the Transportation building and pick up students by Cafeteria B. No student will be allowed to be picked up at any other exit in the building. Therefore, no one will be permitted to walk through the bus parking lot or front entrance of school to pick up a student during dismissal. Please be advised that, for safety and security reasons, cars must wait in line and never pass each other.

*In the afternoon*, when students are picked up from **activities and clubs**, will follow the same procedure as regular afternoon pickup.

## Emergency Closing of School



If school is closed due to inclement weather or for another emergency, all parents or guardians will be notified via phone call from the district's Connect Ed system. Important information will also be displayed on the district's website at [www.deerparkschools.org](http://www.deerparkschools.org). Also, it is suggested that parents watch Channel 12 News for school closing information. The following radio stations will announce school closings as well: WALK (97.5 FM), WBAB (102.3 FM), WGLI (1290 AM), and WGSM (740 AM).

## Visiting a Friend's Home



There will come a time that a student may have to go home with another student. ***This will be allowed only if the main office or teacher receives a note from the parent*** explaining the details (date, both students' names, both students' bus numbers, destination, etc.) At that time, the bus drivers will be informed. ***Walkers are not allowed to take a bus home with a friend who rides a bus.***

# Homework



Homework gives children practice, reinforcement of skills, and promotes independence and responsibility. Each student is provided with a student assignment book to be used throughout the year. Each individual teacher's expectations for completion of homework assignments will be discussed and clearly outlined at "Meet the Teacher Night."

One half-hour to one hour of homework will be given on most evenings. Homework assignments will be varied and may include writing, research, study assignments, reading, drill and practice, projects, etc.

Homework is an extension and reinforcement of the lessons that are taught during the school day. Therefore, when a student is on a family vacation, he or she should:

- ❖ Read an independent book and write reading responses.
- ❖ Keep a journal and photos of their trip.
- ❖ Study for any tests that have previously been announced.

Work missed, along with a reasonable amount of time to complete the work, will be given to students upon their return to school.

When students are absent, parents are encouraged to call the school in the morning and request their child's assignments. Homework may be picked up between 3:15 PM and 4:00 PM in the main office or be sent home with a homework buddy. Please keep in mind that, for security purposes, the building is locked at 4:00 PM daily.

Parents can assist their children with homework in a variety of ways:

- ❖ Make a schedule that allows time for homework and recreation.
- ❖ Check that your child has put forth his or her best efforts on work.
- ❖ Show an interest in homework without doing the work for your child.
- ❖ Remember that homework is part of the learning process.
- ❖ Inform the teacher if your child is having trouble completing work.

## Personal Property



Students are advised to leave any personal property; especially expensive items such as cell phones, iPods, PSPs, or other electronic devices that do not belong in school; at home. Students should put their names on all items brought to school, especially lunchboxes. ***JFK. is not responsible for lost or stolen property.*** If items such as hats, gloves, lunch boxes, or jackets are lost, there is a “Lost and Found” station located in Cafeteria A.

## Field Trips



Many interesting and educational field trips are scheduled throughout the year to enhance the curriculum (planetariums, museums, and nature centers). For each field trip that is planned, a permission slip must be signed by a parent/guardian and promptly returned to the classroom teacher, along with any money, if applicable. Children will not be able to go on these trips without a signed permission slip. ***Verbal permission over the phone from parents will not be accepted.***

As a result of safety and security issues, teachers will select a limited number of parents to attend field trips as chaperones. The number of chaperones will be based upon the location of the trip and the need for supervision at that site. ***Under no circumstances should parents other than those selected come to the trip site.***

## Lockers



JFK supplies most of its students with lockers. In general, the lockers are used in the morning, lunch time, and at dismissal. Students can use them for coats, backpacks, lunch bags, and gym clothes. Not all of the students will have lockers in the hallways. Some of the third grade classes will be keeping their belongings in classroom lockers or cubbies. Padlocks or combination locks are not permitted on lockers. Students should keep their combination confidential.

## Birthday Celebrations



We are happy to celebrate our students' birthdays in school and parents are welcome to send in goodies with their children on their birthday. However, the goodies should be a small snack (i.e. cupcakes or brownies) and need to be store bought with the labels showing the ingredients. Munchkins from Dunkin' Donuts are allowed. ***No homemade snacks can be brought in due to food allergies – this is a district-wide policy.*** Please be sure to send in enough treats for your child's entire class. We would appreciate it if parents could please provide the teacher with advanced notice (approximately a week before they plan to send treats) so the teacher can be sure to leave time for a snack/celebration that day.

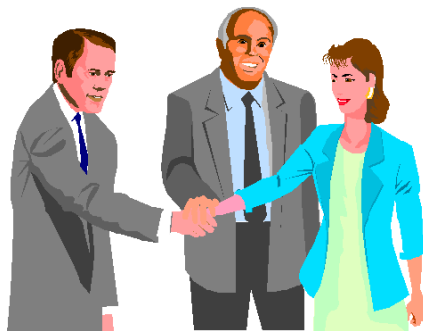
# JFK Services & Accommodations

## Psychological Services



Dr. Michelle Cangelosi, our school psychologist, is an integral part of the support system in our school. Dr. Cangelosi works with students, parents, and faculty to help diagnose learning problems and suggest remediation plans. As the school psychologist, Dr. Cangelosi also counsels students who are having emotional difficulties and assists families in helping these students.

## Social Services



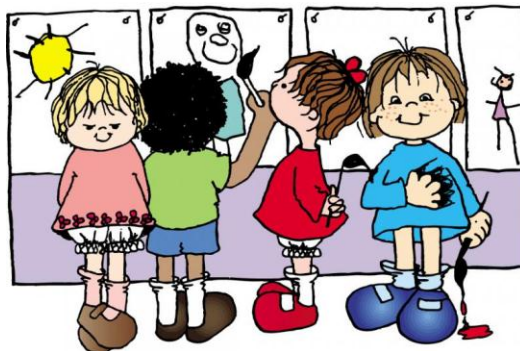
Some school-aged children may have difficulties in personal or social adjustment in school, the home, and/or the community. The role of Ms. Carol Miller-Douglas, our school social worker, is to provide students, parents, and faculty with support and guidance. Should a family need assistance from other sources, Ms. Miller-Douglas assists in making referrals to medical, psychological, psychiatric, or family service consultants.

## School Store



Our school store is graciously manned by our PTA parents. Students can purchase school supplies and occasionally fiction and non-fiction books. Hours of operation are during lunch periods on certain days. Students should look for the tri-pod sign posted outside of the store for hours of operation.

## Student Clubs



Clubs provide students with added opportunities to develop skills and explore talents. A variety of clubs are offered during the school year. Some clubs are open to all grade levels, while others have been developed for specific grades. Children have the opportunity to join clubs by submitting the application that will be sent home in the fall. If all students cannot be accommodated, a lottery is used to determine the club members from each class.

The following clubs are offered at JFK:

### Art/Literary Club:

Students who enjoy writing and drawing will work to compile an art/literary magazine for JFK. This club is run by Ms. Kalisiewicz and Mr. Mucci.

Fall Intramurals – Grade 3 only:

A five-week swimming program at the Deer Park Aquatic Center located at the Deer Park High School. This club is run by Mr. Saccone and Ms. LaSalla.

Let's Make a Difference Club:

Students will get involved in creating and implementing various fund raisers that will allow them to assist community organizations within the Deer Park community and across Long Island. This club is run by Ms. Amato, Ms. Carmen, and Ms. Simet.

Math Club – Grade 3 only:

Students will have fun with hands-on math activities including math games and number puzzles. This club is run by Ms. Alfieri.

Newspaper Club – Grades 4 and 5 only:

Students will publish four issues of *JFK World of Kids*. Students are given assignments and must meet deadlines. This club is run by Ms. Troffa.

The following clubs are available for students interested in music:

Advanced Band - Grades 4 and 5.

Cadet Band – Grades 4 and 5.

Chamber Ensemble – Grades 4 and 5.

Chorus – Grades 3, 4, and 5.

Orchestra – Grades 4 and 5.

## Student Government



The JFK Student Government is overseen by Mrs. Franzese and Mrs. Lombardo. The Student Government is comprised of four officers and as well as a representative from each class. Officers meet on a weekly basis and the entire Student Government meets one time per month. Students take part in approximately one community service project per month, building on character education skills already taught in classrooms.

JFK's fifth grade students may run for the offices of School President and Vice-President. Fourth graders can run for the offices of secretary and treasurer. Due to the amount of students wanting to run for office, primary elections are held. Fourth and fifth grade students vote and determine who will participate in Election Day at JFK.

To determine who the officers are, students take part in an election process where they participate in a school-wide assembly. Candidates give brief speeches to the student body, outlining their qualifications and asking for their votes. Voting takes place immediately following the assembly and winners are announced at the day's end.

Every class in the school nominates one class representative to report to meetings and then to share information with their classmates.

## Special Events at JFK



Our school climate is greatly enhanced by numerous special events. Our students, staff, and parents have found that these events make JFK a very special school. These are a few of the events held annually:

- 100 Day Celebration
- Author Week
- Book Fairs
- Deer Park Art Show
- Field Day
- Grade-Level End-of-Year Events
- Plant Sale
- Sports Night
- Winter and Spring Concerts

## Site-Based Management Committee



The SBMC is comprised of building administrators, teachers, and parents. The SBMC meets monthly and takes an active role in developing and implementing school improvement and enhancement projects. Currently, the SBMC is working to raise money to redesign JFK's outdoor courtyard area.

## PTA



The JFK Parent/Teacher Association is an organization that allows parents and teachers to work together to enhance the academic, physical, and social growth of our students. All parents are eligible to become members of the PTA for a yearly fee of only \$10. The yearly dues are used to fund school projects. Paid members can vote on what the PTA does with the money earned from fund raising, can run for a position on the executive board, and become class parents.

Last year, the PTA was able to provide a wide variety of events for our students, such as the rainforest, author visit, bullying, and drug awareness assemblies; plant, holiday, and book sales; free yearbooks, t-shirts, and video DVDs for all fifth graders; books for the school library; money for students in financial need to go on field trips; and much, much more.

Parental involvement in the PTA is greatly welcomed and appreciated by our staff and students. Attending monthly meetings is the best way to maintain a home and school connection. The PTA strives to do as much as possible for the students of JFK.

The current PTA executive board members include:

- ❖ Sarah Colombo, President
- ❖ Ann Joyce, First Vice President
- ❖ Carol Serra, Second Vice President
- ❖ Debbie Leon, Third Vice President
- ❖ TBA, Secretary
- ❖ Elizabeth Pungler, Treasurer
- ❖ Irene Byrd, Corresponding Secretary
- ❖ Yvonne Henn, Historian
- ❖ Kristen Lane, Committee Coordinator

## SEPFC



SEPFC stands for Special Education Parent Faculty Club. The SEPFC is the parent/faculty club in the Deer Park School District which represents children with special needs in all grades, in all of our schools, whether they are educationally placed inside or outside of the school district.

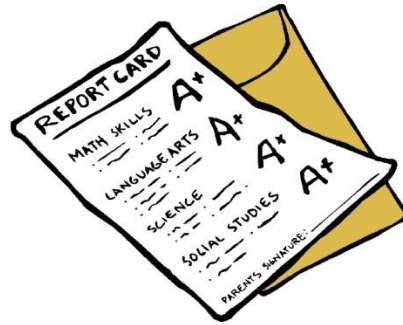
The SEPFC's purpose is to support, strengthen, and promote a greater awareness of the special educational needs of our Deer Park children. Our motto is, "Inform, Advocate, and Communicate!"

The SEPFC is a team effort that has parents, teachers, and administrators working together for the benefit of all students with special needs. Parents are highly encouraged to attend monthly meetings which are held at JFK. Additionally, for a yearly membership fee of only \$10, parents can help fund educational programs and materials that are given directly to the students in our special education classrooms.

The current SEPFC board members include:

- ❖ Lisa Guerriero, President
- ❖ Lisa Nau, Vice President & Treasurer
- ❖ Pat Christianson, Recording Secretary
- ❖ Dianne Schuster, Corresponding Secretary
- ❖ Robin Ruiz, Historian

# Trimesters



Report cards will be given out at the end of each trimester (November conferences, March conferences, and sent home in June). Parents are asked to make every effort to attend their child's parent/teacher conference so that they can discuss their child's progress, needs, and goals with the teacher.

Below is the grading scale that will be used on the third grade report card:

4 – 95-100

3 – 75-94

2 – 65-74

1 – Below 65

Below are the dates that each trimester ends:

- ❖ November 04, 2011- End of 1st Trimester
- ❖ February 17, 2012- End of 2nd Trimester
- ❖ June 07, 2012- End of 3rd Trimester

# Third Grade Curriculum



## Reading/Language Arts

The Language Arts program is based on the goal of teaching students to become lifelong readers and writers. Students are immersed in a literature-based environment and read a variety of print including fiction, non-fiction, poetry, and personal narrative. They write as a means of expressing ideas to others. The areas of focus include:

- ❖ Utilizing a variety of reading strategies.
- ❖ Reading for understanding.
- ❖ Reading independently.
- ❖ Listening to oral reading.
- ❖ Sharing and discussing responses to literature.
- ❖ Incorporating the Teacher's College Writing Process.

## Mathematics

Our program focuses on the practical application of mathematical concepts. Students are actively engaged through the use of hands-on materials and cooperative learning. The areas of focus include:

- ❖ Time, Money, and Measurement.
- ❖ Ability to apply strategies in solving simple word problems.
- ❖ Graphing.
- ❖ Addition and Subtraction.
- ❖ Basic Multiplication and Division.
- ❖ Simple Fractions.

## Science

Students in third grade learn basic concepts in physical, earth, and life sciences. They study topics such as the life cycle of a butterfly, the properties of matter, and the formation of Earth's landforms. Students are also introduced to a wide range of new vocabulary like "conductor," "inclined plane," "consumer," and "friction." All of this knowledge is taught through a combination of trade books, text books and hands-on activities. Students will also visit the on-site science lab one time per week to conduct hands-on experiments following the scientific method.

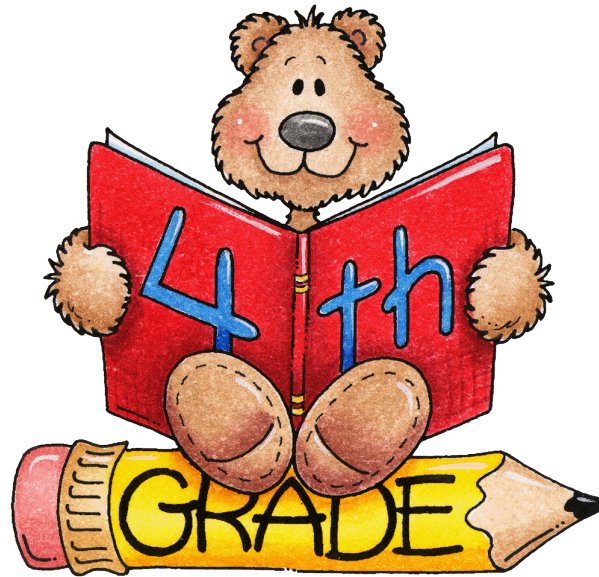
## Social Studies

All children learn concepts of social studies which include respect for one another and the responsibilities of citizenship. Our young people learn to address problems of the environment, develop multi-cultural understanding, and achieve the ability to deal with change in an increasingly complex society. Through building understanding of basic concepts and developing skills in locating and using information, third grade students are equipped to meet that challenge. Some of the topics studied in third grade include:

- ❖ Communities around the world.
- ❖ Multicultural studies.
- ❖ Geography and mapping skills.
- ❖ Citizenship and respect for individual differences.
- ❖ Current events



# Fourth Grade Curriculum



## Reading/Language Arts

The Language Arts program is based on the goal of teaching students to become lifelong readers and writers. Students are immersed in a literature-based environment and read a variety of print including fiction, poetry, memoirs, and trade books in science and social studies. The areas of focus include:

- ❖ Read for understanding.
- ❖ Utilize a variety of reading strategies (context clues, word recognition).
- ❖ Listen to oral reading and respond both verbally and in written form.
- ❖ Take notes on information given orally and in print.
- ❖ Incorporate the Teacher's College Writing Process.
- ❖ Research using a variety of sources, organize information, present reports.

## Mathematics

The fourth grade Mathematics curriculum involves developing such concepts as place value, regrouping, measurement, geometry, multiplication, division, and fractions. Some skill areas covered include:

- ❖ Rounding and ordering numbers.
- ❖ Adding and subtracting whole numbers.
- ❖ Multiplying using zeroes, mental math, and two-digit numbers.

- ❖ Rules of division; division with remainders.
- ❖ Writing and solving equations.
- ❖ Graphing and probability.
- ❖ Recognizing and identifying polygons.
- ❖ Modeling perimeter and area.
- ❖ Adding and subtracting fractions.
- ❖ Comparing and ordering decimals.

## Social Studies

In fourth grade, the children will explore Long Island and New York history. During the year, some of the following topics will be studied:

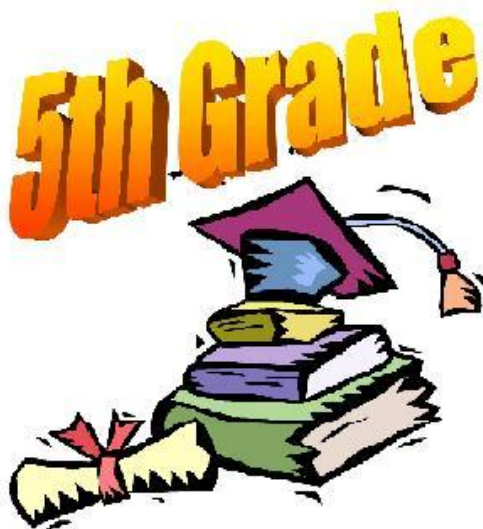
- ❖ Geography and map skills.
- ❖ Algonquins.
- ❖ Colonial history.
- ❖ Revolutionary War.
- ❖ Government and economic development.
- ❖ Deer Park (appreciate various cultural groups in our own community)

## Science

The fourth grade science curriculum builds upon the basic concepts taught in third grade. Students in grade four go more in depth into the areas of physical, earth, and life science. Through a combination of text and labs, students learn concepts such as animal adaptations, simple machines, weathering, and erosion. Students also prepare for their state assessment by reviewing prior vocabulary and identifying new vocabulary like “hibernation,” “precipitation,” and “revolution.”



# Fifth Grade Curriculum



## Reading/Language Arts

The Language Arts program is based on the goal of teaching students to become lifelong readers and writers. Students are immersed in a literature-based environment and read a variety of print including fiction, non-fiction, poetry, and memoirs. They write as a means of expressing ideas to others. The language arts processes are integrated into the content areas. The areas of focus include:

- ❖ Utilizing a variety of reading strategies (context clues, word recognition).
- ❖ Reading for understanding.
- ❖ Reading independently.
- ❖ Listening to oral reading.
- ❖ Sharing and discussing responses to literature.
- ❖ Incorporating the Teacher's College Writing Process.
- ❖ Interpreting graphic aids.

## Mathematics

The math curriculum in the fifth grade emphasizes computation, mathematical reasoning, and problem solving. Basic operations with whole numbers (addition, subtraction, multiplication, and division) are reviewed and reinforced. The curriculum builds on prior knowledge and introduces new concepts in the areas of:

- ❖ Order of operations (PEMDAS).
- ❖ Multiplying two- and three-digit numbers.
- ❖ Divisions and quotients.
- ❖ Mean, median, mode.
- ❖ Prime and composite numbers, prime factorization.
- ❖ Equivalent fractions.
- ❖ Multiplying and dividing decimals.
- ❖ Properties of triangles.
- ❖ Ratios and percents.

## **Social Studies**

The fifth grade program includes studies of people's activities in the countries of the western hemisphere, especially in the United States, Canada, and Latin America. This program helps students develop an appreciation of historic and geographic factors, as well as, economic and political relationships that have shaped their world. They come to understand how the various regions of the United States are influenced by historical backgrounds and physical features as well as the interdependence of these regions and of the people who live in them. The emphasis, initially, is on the use of map and globe skills which will be used throughout the year.

## **Science**

In Grade five, there is a lot of emphasis on scientific processes and using the scientific method to study and test different theories. The focus of fifth grade is on life science. Students learn about cells, genetics, the human body, and diseases. The year also includes units on microscopes and weather. Through the implementation of hands-on activities, prepared readings, and labs, students develop important skills and prepare for middle school science.

## **Mac Book Program**

In order to meet the challenges of the 21<sup>st</sup> century, each fifth grade student will receive an Apple MacBook computer through “Kristin Green Apple of Our Eye Initiative” to use both in school and at home for their studies. Students will have many opportunities to think critically, work cooperatively, and publish work for real audiences.

Both students and parents must sign the “Acceptable Use Policy” (*see proceeding pages*) at their respective trainings and will be given the opportunity to purchase additional insurance.

# Special Area Courses

## Art



The Art Department at JFK is geared to exposing students to many different art materials, processes, and artists. The art teachers make every attempt to incorporate the classroom curriculum into the art lessons, making it an interdisciplinary program. Students are exposed to projects that incorporate sculpture, painting, drawing, ceramics, and textile crafts.

The Art program develops individual growth through student projects. The students work at their own level and grow from there. The evidence of their progress is exhibited throughout the building in hall displays and at a building-wide art show at the end of the school year. Selected students can participate in an extracurricular Art & Literary Club that publishes a magazine each year. Their work is published in a magazine entitled *Creative Impressions*.

## Library



The JFK Library/Media Center serves as a resource and teaching center for the students and staff. The library contains a variety of materials and information sources such as books, magazines, videos, CDs, and DVDs.

Professional, certified Library Media Specialists staff the center and provide each

student with instruction in library and information skills, research techniques, and literature appreciation.

The library contains computers which students can use for online searching via the Internet. There is also a large selection of software available for reports and homework assignments. Students are encouraged to borrow books weekly. The library is an integral part of the students' learning experience as it supplements classroom instruction and stimulates independent reading and research.

## Music



In addition to weekly general music classes, in which students learn to appreciate famous musical artists, musical structure, and different styles of music, JFK students in grades four and five may take musical instrument lessons. Students may also participate in Advanced Band, Cadet Band, Chamber Ensemble, Chorus, and Orchestra. All parents are invited to attend winter and spring concerts.

## Computer Lab



JFK has three computer labs within the building. Teachers at JFK sign up for computer use at any time and work on an assortment of projects. All third and fourth grade students receive keyboarding instruction on a rotating basis throughout the year.

# Physical Education



One of the primary aims of Physical Education is to develop each individual's athletic potential. To accomplish this, the Physical Education Department provides the students at JFK with a fitness program that incorporates a variety of activities and appropriate games that are taught and played throughout the school year. *(See grading policy on the following page.)*



# JFK Physical Education

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Welcome Back! It is a new year and we are very excited for physical education! We have a few important concerns to ensure the safety and well-being of all our students:

\*Students must have proper sneakers and attire. Boots and dress shoes are not allowed to be worn in the gym. Skirts are not allowed (skirts are permitted) and we recommend loose fitting, comfortable clothing to be worn.

\*No Jewelry! Please have students leave jewelry at home on P.E. days. We are not responsible for lost or stolen jewelry. Students must remove hoop earrings, watches, necklaces, rings, etc. This is for the safety of everyone in the classroom. (Stud earrings and Live Strong type bracelets are permitted).

\*Eyeglass Waiver - If your son/daughter must wear eyeglasses in the gym, you will need to sign a waiver form permitting him/her to wear them and/or attest that they are shatter proof.

\*If your child is sick or injured, but is still going to attend school, please write a note excusing him or her from P.E. class if you do not want him or her to participate.

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## JFK PE Grading Policy

Students will receive two or three grades for physical education. They are as follows:

### 1. Demonstrates appropriate physical fitness level.

#### FOR 5<sup>TH</sup> GRADE STUDENTS ONLY!

Physical fitness testing will only be performed one time per year. We test using the Physical Best Fitnessgram. **ONLY FIFTH GRADE STUDENTS WILL RECEIVE A GRADE FOR PHYSICAL FITNESS.** Fifth grade students will only receive a grade for "Demonstrates appropriate physical fitness level" **one time per year.** During the other two marking periods, the grade will read "NA." Other grade levels will also receive a "NA" for this. All grade levels will participate in a physical fitness unit and will be tested. However, only fifth graders will receive an actual grade for overall level of physical fitness.

### 2. Follows directions and Safety Measures.

This grade is based on behavior and following directions, rules, and playing safely.

### 3. Comes prepared and is involved in activities.

This grade is based on coming prepared and participating, as well as, attitude, effort, and sportsmanship. Students should come to the gym with an open mind and a positive attitude in order to participate to the best of his/her ability.

Fifth grade students will also receive a written quiz at the end of each unit. Students will **NOT** be sent home with study guides. If study guides are needed, they will be posted on our e-board.

## Class Rules

1. Come prepared and ready to participate.
2. Treat others how you want to be treated. NO teasing or bullying
3. Safety First – Think before you act!
4. Everybody is a winner.
5. Play Fair and have fun!

# JFK Code of Behavior

## Expectations

At JFK, students are expected to behave in an appropriate manner at all times. They are expected to treat themselves and others with respect. To that end, all students should remember the following school rules and expectations:

- ❖ Be honest and trustworthy.
- ❖ Treat the school and the property of others with respect.
- ❖ Behave in a way that is acceptable in all areas of the school.
- ❖ Listen to others in a fair and reasonable manner.
- ❖ Learn and not prevent others from learning.
- ❖ Listen to the adults in charge and follow directions.
- ❖ Be respectful to their peers and teachers.
- ❖ Keep hands and feet to themselves.
- ❖ Cooperate with each other.
- ❖ Be polite and use appropriate language.
- ❖ Walk slowly, quietly and orderly in the hallways.
- ❖ Follow the classroom rules and the rules of their special area teachers.

Consequences for not following these behaviors will be decided by the teachers, assistant principals, and the school principal.

## Bullying

Bullying consists of inappropriate persistent behavior including threats, intimidations of others, treating others cruelly, terrorizing, coercing, habitual put downs, and/or badgering others.

Common characteristics of bullying include:

- ❖ Physical – hitting, kicking, taking or damaging a victim’s property.
- ❖ Verbal – using words to hurt or humiliate.
- ❖ Relational – maliciously spreading rumors and/or actively excluding a person from the peer group to cause emotional harm.
- ❖ Cyber-Bullying – the use of information and communication technologies, such as cell phones, e-mailing, text messaging, and websites (i.e. My Space, You Tube, Facebook, etc.) by an individual or group of individuals to bully another person.

## **Classroom Expectations**

Always do your best  
Be a good listener  
Use supplies appropriately  
Accept and include everyone  
Work cooperatively and compromise if necessary  
Stop and think before you act  
Use kind and positive words  
Be caring and help each other

## **Hallway Expectations**

Walk quietly  
Keep to the right  
Go directly to destinations  
Be respectful of work displayed in the hallway

## **Cafeteria Expectations**

Be respectful  
Walk slowly and safely  
Stay seated while eating  
Use inside voices  
Clean up table and floor areas

## **Recess Expectations**

Be respectful to staff and students  
Use all equipment appropriately  
Be honest and be a good sport to yourself and others  
At the end of recess, clean up and return all items

## **School Bus Expectations**

Once a child boards the bus, and only at that time, does he or she become the responsibility of the school district. Such responsibility will end when the child is delivered to the regular bus stop at the close of the school day. In view of the fact that a bus is an extension of the classroom, the Board of Education will require students to conduct themselves in the bus in a manner consistent with established standards for

classroom behavior. Therefore, children who become disciplinary problems on the bus will have the following administrative action as their consequence:

- ❖ First incident – Administrative warning.
- ❖ Second incident – 1 day suspension of bus privileges.
- ❖ Third incident – 3 days suspension of bus privileges.

The above consequences are subject to change based on the incident. For more serious incidents, a child may receive one day bus suspension for the first incident, three days for the second, and up to five for the third. Children can also be subject to ultimate removal from the bus for serious infractions. Once a child has their bus privileges suspended by the principal, the parents of the child involved will be responsible for seeing that their child get to and from school safely.

## **Dress Code**

The students of John F. Kennedy Intermediate School take pride in themselves and their school. They realize that the way they dress and conduct themselves reflects credit on their home and school. A student's attire shall be safe, appropriate, and not disrupt or interfere with the educational process.

## **Guidelines for Discipline Standards**

General statement for all possible infractions that are not listed in the above segments: The absence of any single infraction does not mean that the disciplinary action will not be taken against the guilty student(s). Indeed, in all cases requiring discipline, the school principal is empowered to evaluate the seriousness of each incident, or combination of same and to administer the disciplinary measure that he/she believes is appropriate under the given circumstances.

# Student Bill of Rights

The cooperation of all members of the school community will ensure that a rich learning experience and educational excellence can be achieved for every student. The following are the rights and responsibilities of all students.

## **STUDENTS HAVE THE RIGHT TO:**

1. Feel welcome, respected and be treated with courtesy.
2. Receive professional instruction in order to achieve their maximum potential.
3. Have their property respected.
4. A safe and clean environment.

## **STUDENTS HAVE THE RESPONSIBILITY TO:**

1. Behave in a manner that contributes to a safe learning environment and which does not violate other students' right to learn. This includes within the school building, field trips, and school activities.
2. Attend school regularly and on time.
3. Be prepared for class with homework and appropriate school materials.
4. Follow school expectations for conduct and behavior.
5. Behave in a polite, cooperative manner toward students, teachers, and other school staff.

# Parent Bill of Rights

Each child's maximum potential can best be achieved through an active engagement between parents and the educational community. Therefore, parents as our partners, have certain rights and responsibilities.

## **PARENTS HAVE THE RIGHT TO:**

1. Have their child learn in a safe and supportive learning environment.
2. Feel welcome, respected, and supported.
3. Be provided with information regarding school and classroom policies.
4. Be assured the confidentiality of their child's records.
5. Participate in written or verbal communication with teachers and other school staff and share concerns regarding their child's academic, social, and behavioral progress.

## **PARENTS HAVE THE RESPONSIBILITY TO:**

1. Send their child ready to learn and ensuring that their child attends school regularly and arrives on time.
2. Become an active member of the school community by being aware of their child's work, progress by reading school notices, talking to their child about school, looking at their child's work and progress reports and meeting with school staff.
3. Attend all meetings and conferences requested by the school that pertain to their child.
4. Enter the school building in a respectful manner, refrain from disruptive behavior and treat all staff members, students, parents, and other members of the school community with courtesy and respect.

# JFK Faculty & Staff

## Administrators

Ms. Bonner

Ms. Griffin (AP)

Mr. McLeod (AP)

## Third Grade Teachers

Ms. Alexander

Ms. D'Auria/Carr

Ms. Romann

Mr. Amodio

Ms. Dunn

Ms. Rotunno

Ms. Attonito

Ms. Hosking

Ms. Vahle/Ms. Goebel

Ms. Chipkin

Ms. MacQuarrie

Ms. Wasp

Ms. Cotter

Ms. Obremski

## Fourth Grade Teachers

Mr. Alcabes

Ms. Kalisiewicz

Ms. Simet

Ms. Amato

Ms. Lombardo

Ms. Torres

Ms. Arella

Ms. Loughlin/Hurlbert

Ms. Troffa

Ms. Baker/Dabrusky

Ms. Manning

Ms. Wellbrock

Ms. Franzese

Ms. Marck

Ms. Inghilterra/Tortorici

Ms. Price/Giannotti

## Fifth Grade Teachers

Ms. Acevedo

Mr. Fitzmaurice

Ms. McAdam

Mr. Capobianco

Ms. Guzzone/Kurman

Ms. Orofino

Mr. Colford

Ms. Hyland/Armenti

Ms. Palopoli

Ms. DiLeone

Ms. Lang

Ms. Schulter/Dixon

Ms. Finley

Mr. Maffei

Ms. Tuozzo

## Special Area & Related Service Teachers

**Art:** Ms. Cullinane & Ms. Schwartz

**Library:** Ms. Leibow & Ms. Speruta

**Music:** Ms. Attard, Mr. Gullotti, Ms. Lubrano, Mr. Nicolosi, & Mr. Romano

**P.E.:** Mr. Argenziano, Ms. LaSalla, & Mr. Saccone

**ESL:** Ms. Corbin & Ms. Meahan

**Math Lab:** Ms. Alfieri, Ms. Marotta, & Ms. Petraco

**Reading:** Ms. Katz, Ms. Musachio, Ms. Ponzio, & Ms. Smith

**Resource:** Ms. Burkel & Ms. Gritman

**Speech:** Ms. D'Auria & Ms. Hagan

**Support Staff****Technology:** Mr. Hession**Nurse:** Ms. Delahunty & Ms. Mulqueen**Psychologist:** Dr. Cangelosi**Social Worker:** Ms. Miller-Douglas**Teaching Assistants**

Ms. Arena

Ms. Buckley

Ms. Caltabelotta

Ms. Carmen

Ms. Ciurleo

Ms. Colburn

Ms. Cortina

Ms. DiModica

Ms. Esposito

Ms. Giammona

Ms. Grutadaurio

Ms. Hamilton

Ms. Johnson

Ms. Kempen

Ms. Klein

Ms. Liston

Ms. Layden

Ms. LePore

Ms. Mannale

Ms. Marino

Ms. Mitchell

Ms. Mont

Ms. Monteith

Mr. Musso

Ms. Negron

Ms. Ortega

Ms. Pendzinski

Ms. Quatela

Ms. Rathje

Ms. Reutzel

Ms. Rothman

Ms. Ryan

Ms. Smith

Ms. Wade

Ms. Wright

Ms. Zimmerly

**Secretaries**

Ms. Fanning

Ms. Kennedy

Ms. Read

**Aides**

Ms. Bencivenga

Ms. Stewart

**Custodians**

Mr. Behrens

Mr. Hom

Mr. Kivlehan

Mr. Loy

Mr. Vultaggio

Mr. Wojnorowski, Jr.

**Cafeteria Aides**

Ms. Bosenbeck

Ms. Brennan

Ms. De La Grande

Ms. Dillon

Ms. Grabhorn

Ms. Juergensen

Ms. Khazar

Ms. Papeo

Ms. Rainone

Ms. Ruiz

Ms. Saal

Ms. Siford

Ms. Staudt

Ms. Strecker

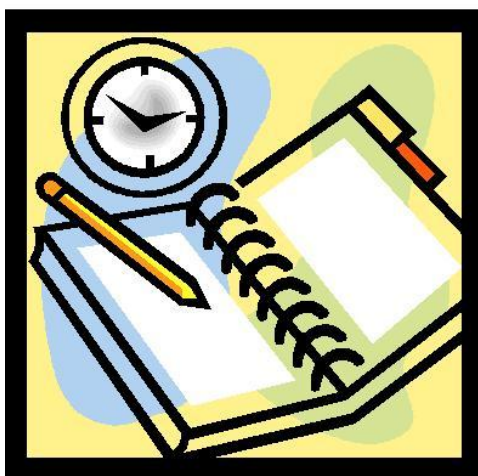
Ms. Tafflock

Ms. Thorn

Ms. Viola

Ms. Williams

# Daily Schedule



Bus Pick-up Begins:	8:25 AM	
Buses Unload:	8:50 AM	
Arrival:	8:55 AM	
Period 1:	9:05 AM – 9:45 AM	
Period 2:	9:50 AM – 10:30 AM	
Period 3:	10:35 AM – 11:15 AM	
Period 4:	11:20 AM – 12:00 PM	(Grade 4 Lunch)
Period 5:	12:05 PM – 12:45 PM	(Grade 3 Lunch)
Period 6:	12:50 PM – 1:30 PM	(Grade 5 Lunch)
Period 7:	1:35 PM – 2:15 PM	
Period 8:	2:20 PM – 3:00 PM	
Dismissal:	3:05 PM	
Buses Depart:	3:10 PM	

# DEER PARK SCHOOL DISTRICT School Calendar 2011-2012

**BOE APPROVED**  
12/21/10

**SEPTEMBER 2011**  
(17+1)

M	T	W	T	F
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September  
1 Sup. Conf. Day  
5 Labor Day  
6 First Day of School  
29, 30 Rosh Hashanah

**OCTOBER 2011**  
(20)

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

October 10 Columbus Day

**NOVEMBER 2011**  
(18+1)

M	T	W	T	F
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

November 8 Sup. Conf. Day  
11 Veteran's Day  
24, 25 Thanks. Recess

**DECEMBER 2011**  
(17)

M	T	W	T	F
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

December 26-30 Winter Recess

**JANUARY 2012**  
(21)

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

January 16 Martin Luther King Day

**FEBRUARY 2012**  
(16)

M	T	W	T	F
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29		

February 20-24 Mid-Winter Recess

**MARCH 2012**  
(22)

M	T	W	T	F
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

**APRIL 2012**  
(14)

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

April 5-13 Passover/Easter  
April 5 Contingency Snow Day

**MAY 2012**  
(21)

M	T	W	T	F
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

May 25, 28 Memorial Day

**JUNE 2012**  
(16)

M	T	W	T	F
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

June 22 Last Day of School

Schools Closed  Conference Day

The Deer Park Board of Education reserves the right to revise this calendar if emergency school closing during the school year requires additional teaching days. Snow Days are built in. Contingency snow days will be used when more than two emergency closings occur.

**TOTAL 182 + 2**





# **JOHN F. KENNEDY INTERMEDIATE SCHOOL ADMINISTRATION**

Susan Bonner, Principal

Kathy Griffin, Associate Principal for Curriculum, Instruction, & Assessment  
Shaun McLeod, Associate Principal for Operations and Pupil Personnel Services

## **BOARD OF EDUCATION**

John Gouskos, President  
Frank Wilkinson, Vice President

## **TRUSTEES**

Donna Marie Elliott  
Donna Gulli-Grunseich  
Robert Marino  
Keith Rooney  
Ron Wayne  
Lisa Brennan, District Clerk

## **CENTRAL ADMINISTRATION**

Eva Demyen, Superintendent of Schools

Frank Caliguiri, Assistant Superintendent for Pupil Personnel Services  
Marguerite Jimenez, Assistant Superintendent for Business & Operations

## **DISTRICT ADMINISTRATORS**

Andrew Choi, Instructional Technology, Data Warehousing, & Information Systems  
Jeff Dailey, Fine and Performing Arts  
Dominick Fontana, Athletics, Physical Education, Health, & Recreation  
Randi Medeiros, Special Education Curriculum, Instruction, & Assessment  
Gina Palasciano, K-12 LOTE & ESL  
Mary Reynolds, Human Resources & Pupil Personnel Services  
Danielle Sheridan, Elementary Curriculum & Instruction  
Kimberly Skillen, Secondary Curriculum & Instruction