

# A New York State School Of Excellence



## Mission Statement

The mission of the John F. Kennedy Intermediate School in conjunction with the community, is to provide each and every student exemplary programs of study within a safe, healthy and nurturing environment. It is our vision that our students will achieve academic excellence, mastering those concepts, skills and processes that will enable them to become thoughtful, productive citizens in our society.

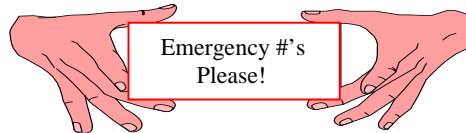
Deer Park Schools

D- Distinction

P- Pride

S- Scholarship

## School Policies



### Household Verification Forms

Every year, parents or guardians must fill out a household verification form. The form lists phone numbers of the family doctor and people to notify in the event of an emergency. With this information on hand, school officials can take the proper emergency steps in the event your child is incapacitated by accident or illness. It is **extremely important** for the welfare of your child to notify the Health Office of any changes in this information, which may occur during the school year.

### Early Dismissal



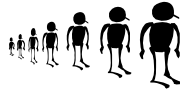
At the beginning of the school year, an information card will be sent home requesting names, addresses and phone numbers of the relatives/neighbors who would be available in case of an emergency/early dismissal. ***It is important that you update this information as soon as possible.***

**If your child needs to leave school early**, only the parents or significant others who are listed on the child's emergency information card, will be able to pick them up. However, under special circumstances, prior approval must be arranged to pick up your child. Whenever possible, please send a note to school with the child. ***At all times, the person picking up will be required to show proper identification.***

## **Visitors**

In order to provide for the security of our students, **all** visitors **must** sign in at the Front Desk. Visitors may be asked to provide some form of identification.

## **Walker Policy**



Children who are "walkers" to school each day enter and exit the building through two entrances. Those living on the East Side of the school are to come into the building through the doors on the east side of the building near the playground and the hallway doors next to Cafeteria B.

## **Student Drop-Off and Pick-Up**

**IN THE MORNING ONLY**, when students are attending **school activities and clubs:**

- ❖ West Side students are to be dropped off at the FRONT of the building
- ❖ Drivers of East Side students are to enter the parking lot driveway near the Transportation Building, go through the driveway loop and drop students at the door near Cafeteria B. No one will be permitted to walk through the bus parking lot during dismissal of school.

**IN THE AFTERNOON ONLY**, when students are picked up from **activities and clubs:**

- ❖ Parents will be notified as to which entrance (side or front) their children will exit.

**SCHOOL HOURS: AM Drop-off (8:45) PM Pick-up (3:00)**

- ❖ West Side parents must drop off students at the Deer Park Avenue entrance.
- ❖ East Side parents must drive through near the Transportation Building and drop off students near Cafeteria B. No student will be allowed to be picked up at any other exit in the building. Therefore, no one will be permitted to walk through the bus parking lot or front entrance of school to pick up a student during dismissal.
- ❖ **STUDENTS WILL BE MARKED LATE AFTER 8:56 A.M.** Students who are late to school must report directly to the security desk at the main entrance and sign in. There they will be recorded as late to school and issued a pass to class.

**\*\*Please be advised that for safety reasons, cars must wait in line and NEVER pass each other!**

## **Emergency closing of school**

If school is closed for inclement weather or other emergency, you will be notified by the districts Connect-Ed system or via the following radio, television stations, and website: [www.deerparkschools.org](http://www.deerparkschools.org). Click on dp alertsystem and complete new user registration.

### **Channel 12**

WBAB

WGSM

WALK

WGLI

### **Cable Television**

102.3 FM

740AM

97.5 FM

1290 AM

## **Visiting a Friend's Home (VERY IMPORTANT!!!!)**

There will come a time that a student may have to go home with another student. This will be allowed **only if the JFK office/teacher receives a note from a parent** explaining the details (date, student's names, bus #'s, destination, etc.) Bus drivers will be informed. Walkers are **not** allowed to take a bus home with a friend who rides a bus.

## **Homework**



Homework gives children practice, reinforcement of skills, and provides important contact between school and home. Each student is provided with a Student Assignment Book to be used throughout the year. Each individual teacher's expectations for completion of homework assignments will be discussed and clearly outlined at "Meet the Teacher Night".

### **General principles for homework assignments include:**

- ❖ One half-hour to one hour of homework should be given on most evenings.
- ❖ Homework assignments will be varied and may include writing, research, study assignments, reading, drill and practice, projects, etc.

Homework is an extension and reinforcement of the lessons that are taught during the school day. Therefore, when a student is on a family vacation they should.

- ❖ Read an independent book, and
- ❖ Write reading responses
- ❖ Keep a journal and photos of their trip
- ❖ Study for any tests that have previously been announced

Work missed, along with a reasonable amount of time to complete the work, will be given to students upon their return to school.

When students are absent, parents are encouraged to call the school in the morning and request their child's assignments. Homework may be picked up after 3:15 pm in the main office prior to 4:00 pm or be sent home with a homework buddy. Please keep in mind for security purposes the building is locked at 4:00 pm.

## What Parents Can Do To Help



- ❖ Prepare a balanced schedule for your child that provides for homework as well as recreation.
- ❖ Check that your child has put forth his or her best efforts on the assignments.
- ❖ Demonstrate an interest in homework assignments without taking over the child's responsibility for completion.
- ❖ Remember that homework is part of the learning process. Parents should communicate with their child's teacher when they are having difficulty completing assignments.

## Personal Property (EXPENSIVE ITEMS)

Students are advised to leave at home any personal property, (expensive items), such as walkman, cell phones, iPods or other electronic devices, etc., that do not belong in school. Put names on all items, especially lunchboxes. **J.F.K. is not responsible for lost or stolen property.** If items such as hats, gloves, lunch boxes and clothing are lost, there is a lost and found located in Cafeteria A.

## Field Trips



Many interesting and educational field trips are scheduled throughout the year to enhance the curriculum (planetariums, museums, and nature centers). Each time a permission slip must be signed by a parent/guardian and promptly returned to the classroom teacher. A child will not be able to go on these trips without a signed permission slip. **VERBAL PERMISSION OVER THE PHONE WILL NOT BE ACCEPTED.**

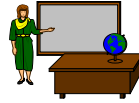
As a result of safety and security issues, teachers will select a limited number of parents to attend as chaperones. The number of chaperones will be based upon the location of the trip and the need for supervision at that site. **Under no circumstances should parents other than those selected come to the trip site.** Siblings are not allowed to attend trips

## Lockers



J. F. K. supplies most of its students with lockers. In general, the lockers are used in the morning, lunch time and at dismissal. Students can use them for coats, backpacks, lunch bags and gym clothes. Not all of the students will have lockers in the hallways. Some of the third grade classes will be keeping their belongings in classroom lockers or cubbies. Padlocks or combination locks are not permitted on lockers.

## **Meet the Teacher Night**



Soon after the school year begins, J.F.K. sponsors a "Meet the Teacher Night" to give parents the opportunity to meet their child's teacher and learn about the year's curriculum. To accommodate parents with more than one child, each grade level is assigned a specific time during the evening. To make the night more successful, we encourage parents to make arrangements for child care.

## **J.F.K. Code of Behavior**



### **Students Should:**

Be honest and trustworthy;  
Treat the school and the property of others with respect;  
Behave in a way that is acceptable in all areas of the school;  
Listen to others in a fair and reasonable manner;  
Learn and not prevent others from learning;  
Listen to the adults in charge and follow directions;  
Be respectful to their peers and teachers;  
Keep hands and feet to themselves;  
Cooperate with each other;  
Be polite and use appropriate language;  
Walk slowly, quietly and orderly in the hallways;  
Follow the classroom rules and the rules of their special area teachers.

**\* Consequences for not following these behaviors will be decided by the teachers, assistant principals and the school principal.**

### **Bullying Definition**

Bullying consists of inappropriate persistent behavior including threats, or intimidations of others, treating others cruelly, terrorizing, coercing, or habitual put downs and/or badgering others.

### **Common Characteristics of bullying**

- Physical – hitting, kicking, taking or damaging a victim's property
- Verbal – using words to berate, hurt or humiliate
- Relational – maliciously spreading rumors, and/or actively excluding a person from the peer group to cause emotional harm

### **Cyber-Bullying**

Cyber-bullying is the use of information and communication technologies, such as cell phones, e-mailing, text messaging and websites i.e. - My Space, You tube, etc., by an individual or group of individuals to bully another person.

## **Dress Code**

The students of John F. Kennedy Intermediate School take pride in themselves and their school. They realize that the way they dress and conduct themselves reflects credit on their home and school. Please refer to the Code of Conduct, specifically page 13-14, for specific details regarding appropriate attire. In general, a student's attire shall be safe, appropriate, and not disrupt or interfere with the educational process.

## **Student Conduct on School bus:**

Once a child boards the bus – and only at that time- does he or she become the responsibility of the school district. Such responsibility will end when the child is delivered to the regular bus stop at the close of the school day.

In view of the fact that a bus is an extension of the classroom, the Board of Education will require students to conduct themselves in the bus in a manner consistent with established standards for classroom behavior.

Therefore, children who become disciplinary problems on the bus will have the following administrative action as their consequence:

<b>First incident</b>	<b>Administrative warning</b>
<b>Second incident</b>	<b>3 days suspension of bus privileges</b>
<b>Third incident</b>	<b>5 days suspension of bus privileges</b>

Once a child has their bus privileges suspended by the principal, the parents of the child involved will be responsible for seeing that their child get to and from school safely.

## **Guidelines for discipline standards**

**General Statement** – All possible infraction proper school behavior are not listed in the above segment. The absence of any single infraction does not mean that the disciplinary action will not be taken against the guilty student(s). Indeed, in all cases requiring discipline, the school principal is empowered to evaluate the seriousness of each incident, or combination of same and to administer the punitive action that he/she believes is appropriate under the given circumstances.

### **Birthday Celebrations**

Birthday celebrations are usually during snack time. We would like simple snacks such as munchies, store bought products, etc. Please do not send in juice, or goodie bags.

### **Psychological Services**

The school psychologist is an integral part of the support system in a school. The psychologist works with students, parents, and faculty to help diagnose learning problems and suggest remediation plans. The psychologist also counsels students who are having emotional difficulties and assists families in helping these students.

### **Social Services**

Some school age children may have difficulties in personal or social adjustment in school, the home, and/or the community. The role of the school social worker is to provide students, parents and faculty with support and guidance. Should a family need assistance from other sources, the social worker assists in making referrals to medical, psychological, psychiatric, or family service consultants.

# GRADE THREE - CURRICULUM OUTLINE

## READING/LANGUAGE ARTS

The Language Arts program is based on the goal of teaching students to become lifelong readers and writers. Students are immersed in a literature-based environment and read a variety of print including fiction, non-fiction, poetry, and memoirs. They write as a means of expressing ideas to others. The areas of focus include:

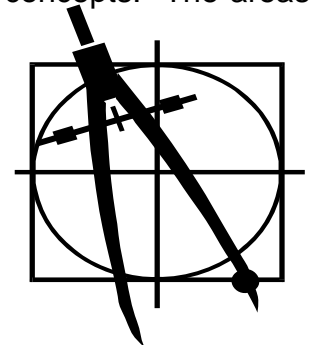
- ❖ Utilizing a variety of reading strategies;
- ❖ Reading for understanding;
- ❖ Reading independently;
- ❖ Listening to oral reading;
- ❖ Sharing and discussing responses to literature;
- ❖ Incorporating the writing process (pre-write, draft, revise, edit and publishing).



## MATHEMATICS

Our program focuses on the practical application of mathematical concepts. The areas of focus include:

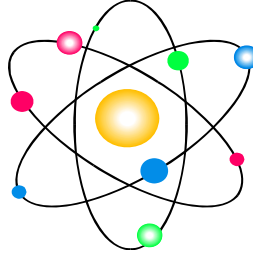
- ❖ Time, Money, and Measurement;
- ❖ Ability to apply strategies in solving simple word problems;
- ❖ Graphs;
- ❖ Addition and Subtraction;
- ❖ Basic Multiplication and Division;
- ❖ Simple Fractions.



Students are actively engaged through the use of “hands-on” materials and cooperative learning.

## SCIENCE

Students in Grade 3 learn basic concepts in Physical Science, Earth Science and Life Science. They study topics such as the life cycle of a butterfly, the properties of matter and the formation of Earth's landforms. Students are also introduced to a wide range of new vocabulary like conductor, inclined plane, consumer and friction. All of this knowledge is taught through a combination of trade books, text books and hands-on activities.



## SOCIAL STUDIES

All children learn concepts of social studies which include respect for one another and the responsibilities of citizenship. Our young people learn to address problems of the environment, develop multi-cultural understanding and achieve the ability to deal with change in an increasingly complex society. Through building understanding of basic concepts and developing skills in locating and using information, third grade students are equipped to meet that challenge. Some of the topics studied in third grade include:

- ❖ Communities around the world;
- ❖ Multicultural studies;
- ❖ Geography and mapping skills;
- ❖ Citizenship and respect for individual differences;
- ❖ Current events.



## TRIMESTER

First trimester	September 08, 2009 – November 25, 2009
Second trimester	November 30, 2009 – March 12, 2010
Third trimester	March 15, 2010 – June 25, 2010

## PARENT TEACHER CONFERENCES/REPORT CARDS

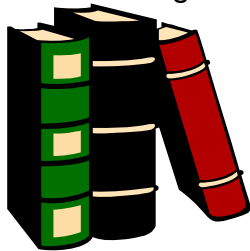
December 09-11  
March 22-24

# GRADE FOUR - CURRICULUM OUTLINE

## READING/LANGUAGE ARTS

The Language Arts program is based on the goal of teaching students to become lifelong readers and writers. Students are immersed in a literature-based environment and read a variety of print including fiction, poetry, memoirs, and trade books in science and social studies. The areas of focus include:

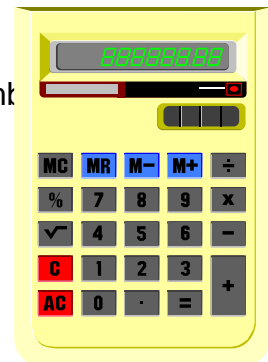
- ❖ Read for understanding utilizing a variety of reading strategies (context clues, word recognition);
- ❖ Listen to oral reading and respond both verbally and in written form;
- ❖ Take notes on information given orally and in print;
- ❖ Incorporate the writing process (pre-write, draft, revise, edit, publish);
- ❖ Conduct research using a variety of sources, organize the information, and present it in reports.



## MATHEMATICS

The fourth grade Mathematics curriculum involves developing such concepts as place value, regrouping, measurement, geometry, multiplication, division, and fractions. Some skill areas covered include:

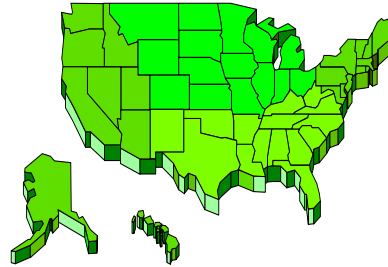
- ❖ Rounding and ordering numbers;
- ❖ Adding and subtracting whole numbers;
- ❖ Multiplying using zeroes, mental math, and two-digit numbers;
- ❖ Rules of division; division with remainders;
- ❖ Writing and solving equations;
- ❖ Graphing and probability;;
- ❖ Recognizing and identifying polygons;
- ❖ Modeling perimeter and area;
- ❖ Adding and subtracting fractions;
- ❖ Comparing and ordering decimals.



## SOCIAL STUDIES

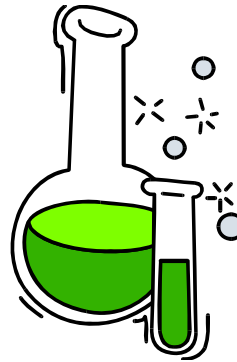
In fourth grade, the children will explore Long Island and New York history. During the year, some of the following topics will be studied:

- ❖ Geography and Map Skills;
- ❖ Algonquins;
- ❖ Colonial History
- ❖ Revolutionary War;
- ❖ Government;
- ❖ Economic Development;
- ❖ Deer Park - to value and appreciate the various cultural groups in our own community.



## SCIENCE

Fourth Grade science curriculum builds upon the basic concepts taught in 3<sup>rd</sup> grade. Students in grade 4 go more in depth into the areas of Physical Science, Earth Science and Life Science. Through a combination of text and labs, students learn concepts such as animal adaptations, simple machines and weathering and erosion. Students also prepare for their state assessment by reviewing prior vocabulary and identifying new vocabulary like hibernation, precipitation and revolution.



### TRIMESTER

First trimester	September 08, 2009 – November 25, 2009
Second trimester	November 30, 2009 – March 12, 2010
Third trimester	March 15, 2010 – June 25, 2010

### PARENT TEACHER CONFERENCES/REPORT CARDS

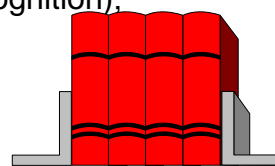
December 09-11  
March 22-24

# GRADE FIVE - CURRICULUM OUTLINE

## READING/LANGUAGE ARTS

The Language Arts program is based on the goal of teaching students to become lifelong readers and writers. Students are immersed in a literature-based environment and read a variety of print including fiction, non-fiction, poetry, and memoirs. They write as a means of expressing ideas to others. The language arts processes are integrated into the content areas. The areas of focus include:

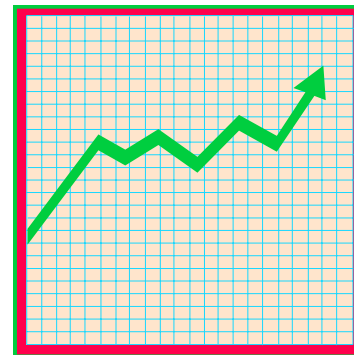
- ❖ Utilizing a variety of reading strategies (context clues, word recognition);
- ❖ Reading for understanding;
- ❖ Reading independently;
- ❖ Listening to oral reading;
- ❖ Sharing and discussing responses to literature;
- ❖ Incorporating the writing process, (pre-write, draft, revise, edit and publish)
- ❖ Interpreting graphic aids.



## MATHEMATICS

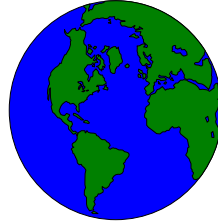
The curriculum in the fifth grade emphasizes computation, mathematical reasoning, and problem solving. Basic operations with whole numbers (addition, subtraction, multiplication, and division) are reviewed and reinforced. The curriculum builds on prior knowledge and introduces new concepts in the areas of:

- ❖ Order of operations (PEMDAS);
- ❖ Multiplying two- and three-digit numbers;
- ❖ Divisions and quotients;
- ❖ Mean, median, mode;
- ❖ Prime and composite numbers, prime factorization;
- ❖ Equivalent fractions;
- ❖ Multiplying and dividing decimals;
- ❖ Properties of triangles;
- ❖ Ratios and percent



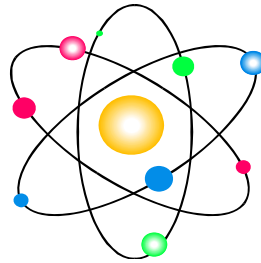
## **SOCIAL STUDIES**

The fifth grade program includes studies of people's activities in the countries of the western hemisphere, especially in the United States, Canada, and Latin America. This program helps students develop an appreciation of historic and geographic factors as well as economic and political relationships that have shaped their world. They come to understand how the various regions of the United States are influenced by historical backgrounds and physical features as well as the interdependence of these regions and of the people who live in them. The emphasis initially is on the use of map and globe skills which will be used throughout the year.



## **SCIENCE**

In Grade 5 there is a lot of emphasis on scientific processes and using the scientific method to study and test different theories. The focus of fifth grade is on Life Science. Students learn about cells, genetics, the human body and disease. The year also includes units on microscopes and weather. Through the implementation of hands-on activities, prepared readings and labs students develop important skills and prepare for middle school science.



### **TRIMESTER**

First trimester	September 08, 2009 – November 25, 2009
Second trimester	November 30, 2009 – March 12, 2010
Third trimester	March 15, 2010 – June 25, 2010

### **PARENT TEACHER CONFERENCES/REPORT CARDS**

December 09-11  
March 22-24

Adopted by Bd. of Education - 12/16/08

# DEER PARK SCHOOL DISTRICT

## School Calendar 2009-2010

### SEPTEMBER 2009

M	T	W	T	F
	1	(2)	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

(16+1)

September 2 Superintendent's Conf Day  
7 Labor Day  
8 First Day of School  
28 Yom Kippur

### OCTOBER 2009

M	T	W	T	F
	5	6	7	8
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

(21)

October 12 Columbus Day

### NOVEMBER 2009

M	T	W	T	F
2	(3)	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

(17+1)

November 3 Superintendent's Conf. Day  
11 Veteran's Day  
26-27 Thanksgiving Recess

### DECEMBER 2009

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

(17)

December 24-31 Winter Recess

### JANUARY 2010

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

(19)

January 1 New Year's Day  
18 Martin Luther King Day

### FEBRUARY 2010

M	T	W	T	F
	1	2	3	4
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

(15)

February 15-19 President's Day  
Mid-Winter Recess

### MARCH 2010

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

(20)

March 29-31 Spring Recess  
(Passover/Easter)  
30 First Day of Passover

### MAY 2010

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

(19)

May 28 Contingency / 1<sup>st</sup> Snow Day  
May 31 Memorial Day

### JUNE 2010

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

(19)

June 24 Regents Meeting Day  
25 Last Day of School

### APRIL 2010

M	T	W	T	F
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

(19)

April 1-2 Spring Recess  
5 Contingency / 2<sup>nd</sup> Snow Day

Schools Closed  Conference Day

TOTAL 182 + 2

John F. Kennedy Intermediate School  
Schedule for 2009-2010

Year:	Pick-Up	School Begins	School Ends	Bus Departs
2009-2010	8:25 a.m.	8:55 a.m.	3:05 p.m.	3:10 p.m.

John F. Kennedy Intermediate School	
PERIOD	TIME
<b>Teacher Sign In</b>	8:15 a.m.
<b>PD Period</b>	8:15- 8:45 a.m.
<b>Unload Busses</b>	8:50 a.m.
<b>School Begins</b>	8:55 a.m.
<b>1</b>	9:05– 9:45
<b>2</b>	9:50 – 10:30
<b>3</b>	10:35 -11:15
<b>4</b>	11:20 – 12:00(4 <sup>th</sup> Gr.Lunch)
<b>5</b>	12:05 –12:45(3 <sup>rd</sup> Gr.Lunch)
<b>6</b>	12:50 – 1:30(5 <sup>th</sup> Gr.Lunch)
<b>7</b>	1:35-2:15
<b>8</b>	2:20- 3:00
<b>Dismissal</b>	3:05 p.m.
<b>Teacher Sign Out</b>	3:15 p.m.

## **Special Area Courses**

### **J.F.K. Art Department**

The Art department in the intermediate school is geared to exposing students to many different art materials, processes, and artists. The art teachers make every attempt to incorporate the classroom curriculum into the art lessons, making it an interdisciplinary program. Students are exposed to projects that incorporate sculpture, painting, drawing, ceramics, and textile crafts.

The art program develops individual growth through student projects. The students work at their own level and grow from there. The evidence of their progress is exhibited throughout the building in hall displays and a building-wide art show at the end of the school year. Selected students can participate in an extra curricular Art & Literary Club that publishes a magazine each year. Their work is published in a magazine entitled ***Creative Impressions***.

### **Computer Keyboarding**

The J. F. K. Computer Lab allows students to hop on board the information highway. Each class receives intense computer instruction during the school year. In addition, the Computer Lab is home to the Computer Club, laser disc technology and numerous educational software programs. A new class in computer applications is being offered in the fifth grade this year.

### **Health Education (Growing Healthy)**

Health Education is a class where children will learn about topics such as nutrition and fitness, AIDS, drugs, smoking and first aid. The lessons include lectures, discussions and videos. Fourth and fifth grade students attend once a week and third grade students receive this instruction in their classrooms.

### **The J.F.K. Library (We're Not Just Books!)**

The J.F.K. Library Media Center serves as a resource and teaching center for the students and staff. The library contains a variety of materials and information sources such as books, magazines, videos, audio cassettes, laser discs and computer compact discs.

Professional certified Library Media Specialists staff the center, and provide each student with instruction in library and information skills, research techniques and literature appreciation.

The library contains three IBM computers which students can use for online searching via the Internet. There is also a CDI (Compact Disc Interactive) player and a large selection of software available for reports and homework assignments. Students are encouraged to borrow books weekly. The library is an integral part of the students' learning experience and supplements classroom instruction and stimulates independent reading and research.

### **Music**

J.F.K. has a wonderful music program. In addition to general music classes, the children in grades four and five may take musical instrument lessons. Students may also participate in chorus, select choir, band, cadet band or orchestra. All parents are invited to attend Winter and Spring Concerts.

### **Physical Education Curriculum**

One of the primary aims of Physical Education is to develop each individual's athletic potential. To accomplish this, the Physical Education Department provides the students at Kennedy with a fitness program that incorporates a variety of activities and appropriate games that are taught and played throughout the school year.

## Student Activities

### J.F.K. Student Clubs

Clubs provide students with added opportunities to develop skills and explore talents. A variety of clubs are offered during the year. Some clubs are open to all grade levels, while others have been developed for specific grades. Children have the opportunity to join by submitting their names. If all students cannot be accommodated, a lottery is used to determine the club members from each class.

The following clubs are offered at J.F.K:

**Art Literary Club** - *grades 3,4,5*

**Garden Club** - *grades 3,4,5*

**Computer Club**-*grades 3,4,5*

**Girls and Boys Track Club**-*grades 3,4,5*

**Boys and Girls Fall/Winter/Spring intramurals**-*grades 3, 4,5*

**Let's Make a Difference**- *grades 3,4,5*

**Newspaper Club**-*grades 4,5*

**Math Club**- *grade 3*

**Science Enrichment Club**-*grade 3*

**Story Hour Club** - *grade 3*

**Musical Theater Club** – *3, 4, 5*

These clubs are available for students interested in music:

**Advanced Band** - *grades 4,5*

**Cadet Band** - *grades 4,5*

**Orchestra**-*grades 4,5*

**Chamber Ensemble** -*grades 4,5*

**3rd Grade Chorus**

**4th and 5th Grade Chorus**

### School Store

At "Supplies Are Us", the J.F.K. school store, students can purchase school supplies as well as fiction and non-fiction books. The store, run by 5th grade students on a rotational basis through the help of teachers and PTA, is part of a career education program.

## **Student Government**

Student Government has four officers and a representative from each class. Officers meet on a weekly basis and the entire Student Government meets once a month. Students take part in approximately one community services project per month, building on character education skills already taught in our classrooms.

J.F.K.'s fifth grade students may run for the offices of School President and Vice-President, while fourth graders can run for Secretary and Treasurer. Due to the amount of students wanting to run for office primary elections are held. Fourth and fifth grade students vote and determine who will participate in Election Day at JFK!

Every class on all grade levels nominates one class representative to report to meetings, and then share information with their classmates.

To determine who the officers are, students take place in an election process where they participate in a school-wide assembly. Candidates give brief speeches to the student body, outlining their qualifications and asking for their votes. Voting takes place immediately following the assembly and winners are announced at the day's end.

## **J.F.K. Special Events**

Our school climate is greatly enhanced by numerous special events. Our students, staff, and parents have found that these events make J.F.K. a very special school! These are a few of the events held annually:

**Sports Night**  
**J.F.K. Arts Alive in Deer Park Art Show**  
**Multicultural Celebrations**  
**Author's Day**  
**Olympic Field Days**  
**Book Fairs**  
**100 Day Celebration**  
**Winter and Spring Concerts**  
**Read Aloud Week**  
**Grade Level Special Day**  
**Plant Sale**

## **Committees/ School Services**

### **Site-Based Management Committee**

The S.B.M.C. is comprised of building administrators, teachers, parents, and students. The four parent members are selected to serve a two-year term. The fifth grade teachers choose candidates for the two student representative positions. The candidates are then interviewed before selection. Teacher members volunteer to serve and then the Teachers Association votes to select their representatives. The S.B.M.C. serves not only as an advisory committee but also takes an active role in developing and implementing school improvement/enhancement projects. The group meets biweekly.

### **PTA**

The J.F.K. Parent/Teacher Association is an organization that allows parent and teachers to work together to enhance the academic, physical, and social growth of our students. All parents are eligible to become members of PTA. The yearly dues are used to fund school projects and entitle each member to vote on PTA activities. Parental involvement in PTA is greatly welcomed and appreciated by our staff and students. PTA fundraisers sponsor such school events as Author Day, school assembly presentations, TV Free Week, Plant Sale, Book Fair, and Olympic Field Day.

## **STUDENT BILL OF RIGHTS**

The cooperation of all members of the school community will ensure that a rich learning experience and educational excellence can be achieved for every student. As stated in the district Code of Conduct and JFK Parent Handbook these are the rights and responsibilities of all students.

### **STUDENTS HAVE THE RIGHT TO:**

1. Feel welcome, respected and be treated with courtesy.
2. Receive professional instruction in order to achieve their maximum potential.
3. Have their property respected.
4. A safe and clean environment.

### **STUDENTS HAVE THE RESPONSIBILITY TO:**

1. Behave in a manner that contributes to a safe learning environment and which does not violate other students' right to learn. This includes within the school building, field trips, and school activities.
2. Attend school regularly and on time.
3. Be prepared for class with homework and appropriate school materials.
4. Follow school expectations for conduct and behavior.
5. Behave in a polite, cooperative manner toward students, teachers, and other school staff.

## **PARENT BILL OF RIGHTS**

Each child's maximum potential can best be achieved through an active engagement between parents and the educational community. Therefore, parents as our partners, have certain rights and responsibilities.

### **PARENTS HAVE THE RIGHT TO:**

1. Have their child learn in a safe and supportive learning environment.
2. Feel welcome, respected, and supported.
3. Be provided with information regarding school and classroom policies as stated in the district Code of Conduct and JFK Parent Handbook.
4. Be assured the confidentiality of their child's records.
5. Participate in written or verbal communication with teachers and other school staff and share concerns regarding their child's academic, social, and behavioral progress.

### **PARENTS HAVE THE RESPONSIBILITY TO:**

1. Send their child ready to learn and ensuring that their child attends school regularly and arrives on time.
2. Become an active member of the school community by being aware of their child's work, progress by reading school notices, talking to their child about school, looking at their child's work and progress reports and meeting with school staff.
3. Attend all meetings and conferences requested by the school that pertain to their child.
4. Enter the school building in a respectful manner, refrain from disruptive behavior and treat all staff members, students, parents, and other members of the school community with courtesy and respect.

## **CAFETERIA EXPECTATIONS**

1. Be respectful
2. Walk slowly and safely
3. Stay seated while eating
4. Use inside voices
5. Clean up table and floor areas

## **HALLWAY EXPECTATIONS**

1. Walk quietly
2. Keep to the right
3. Go directly to destinations
4. Be respectful of work displayed in the hallway

## **RECESS EXPECTATIONS**

1. Be respectful to staff and students
2. Use all equipment appropriately
3. Be honest and be a good sport to yourself and others
4. At the end of recess, clean up and return all items

## **CLASSROOM EXPECTATIONS**

1. Always do your best
2. Be a good listener
3. Use supplies appropriately
4. Accept and include everyone
5. Work cooperatively and compromise if necessary
6. Stop and think before you act
7. Use kind and positive words
8. Be caring and help each other

**JOHN F. KENNEDY**