



**ROBERT FROST
MIDDLE SCHOOL**



**PARENT/STUDENT
INFORMATION BOOKLET**

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2020-2021

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**Please visit <https://rb.gy/jbwphx> to access the
Robert Frost ReOpening Plan for this school year.**

WELCOME

We welcome all new and returning students to Robert Frost Middle School. We hope that your experiences here will be informative, interesting and rewarding. This Agenda Book will give you a taste of what to expect from Robert Frost Middle School. We look forward to serving you for these years of your educational career.

Research has shown that the middle level years have a major impact on intellectual, social and emotional development. Our middle school has been designed to challenge students intellectually while offering the support and guidance they need to make an effective transition from elementary to high school.

We recognize that teachers and parents working together provide the best atmosphere to foster student success in school. This manual has been created for you in order to facilitate active communication and cooperation between your home and school. It contains a wealth of information to help acquaint you with Robert Frost.

We also recognize the importance of the school\home\community relationship and encourage the active participation of parents in their children's education.

We hope that you have a happy and successful year.



Mission Statement

Robert Frost Middle School is a safe, student-centered learning community that embraces diversity, challenges students academically, supports students emotionally, and helps students develop into productive citizens and leaders of tomorrow. *(Revised 2018, RFMS Site-Based Committee)*

PLANNING FOR SUCCESS

Every student can experience academic, behavioral and social success at Robert Frost with the proper attitude, a good effort, and responsible behaviors.

Academic Success

Sit down with your parents and set personal goals. Use the sections provided in your agenda book and plan one marking period at a time. Assess your progress toward your goals at regular intervals.

Homework

Copy all assignments into your Agenda Book carefully including due dates and any special instructions. Write the name and phone number of a homework buddy in the space provided on your schedule on the first page of your handbook so you can call to get assignments if you are absent, call for clarification if you do not understand something about the assignment, or call for assistance in completing an assignment.

You should expect to spend half an hour to 2 hours per day on homework and studying. Your homework goals should be to complete each assignment on time in the manner prescribed by your teacher. Schedule checkpoints for completion of long-term projects in your agenda book to avoid last minute rushing.

When doing homework, studying with friends or working on cooperative projects, remember the responsible behavior is for each student to do their share. The work you hand in should be in your own words, not copied from someone else, a book or a computer printout. This is called plagiarism and is against school policy. It is the process of active studying, discussion and expressing ideas in your own words that helps you learn so that when you take a test you can rely on your own knowledge.

Responsible academic behavior means never cheating on homework, tests or projects and always handing in the highest quality work you can produce.

Behavioral and Social Success

At the middle school, you will be facing new situations and challenges, which may sometimes be confusing, but it is also exciting to make new friends and experience new things. You should be yourself and let others get to know the real you. Think positively, be enthusiastic, take responsibility for what you say and do, and cooperate with teachers. Develop good communication skills - make eye

contact, be polite and become a good listener. Join clubs and other activities to meet others who enjoy the same things you do.

To have good friends, you must be a good friend. Be honest, reliable and loyal. Be a giver as well as a receiver. Respect your friends' points of view. Don't gossip, talk behind their backs or spread rumors. If you find yourself in a conflict, take steps to resolve it peacefully. Instead of accusing, judging or threatening, tell the other person how you feel and how their actions may have upset or hurt you.

If you cannot resolve the problem yourselves, ASK FOR HELP!



Teaching Teams

The goal of teaming is to facilitate the transition from self-contained elementary to secondary departmentalization, to provide consistency, to create a family-like atmosphere, and to better focus on the needs of students through a team effort. Each team of teachers meets one period a day. At these planning sessions, teachers work together to ensure that all of their students are achieving success, develop behavior standards, conduct student and/or parent conferences and meet with other support staff.

Homebase

All students are assigned an 11 minute Homebase. Homebase is a time to get organized and focused for a day of learning. During Homebase, students will hear daily announcements and the daily Project Wisdom message for success. We hope that the Homebase period will help you get off to a good start everyday throughout the year.

Student Agenda Book

Students will receive their Agenda Book in Homebase on the first day of school. They are expected to carry it to all of their classes every day. The main purpose of this book is to help students get and stay organized. They should record all assignments neatly in the agenda book and also write in any activities they plan to attend (clubs,

extra help, etc.) so they can tell their parents the night before if they will be home late. Use the monthly calendars to plan ahead. Parents should check the agenda book every night and review completed assignments. They can also write notes to the teachers in the agenda book. If students lose their agenda book, one may be purchased in the attendance office for \$4.00. The Agenda Book also serves as the hallway, nurse, bathroom, guidance and library pass. Students must have a teacher sign the Hallway Passport, located in the back of the book, before they will be allowed out of a classroom.

Social Emotional Learning

In keeping with the Deer Park Schools' mission statement, which states that we wish to help, make our students productive members of society; we will be incorporating additional social/emotional learning into our K-12 curriculum. We believe that it is important to focus on educating the whole child, specifically, focusing on helping to develop character traits that ensure that our students will be successful both in and out of school.

Students will be engaged in lessons, activities, and presentations that focus on developing and fostering the following character traits:

1. Respect
2. Responsibility
3. Citizenship
4. Kindness/Caring
5. Acceptance/Equity
6. Integrity/Sportsmanship
7. Perseverance
8. Courage
9. Self-Control/Self-Discipline
10. Honesty/Trustworthiness



Develop Responsible Behaviors

The most important part of school is teaching and learning, and we must all work together to minimize interruptions and distractions to instruction. This requires the practice of responsible behaviors in preparing for school.

Students: Organize your book bag and school materials at home, so you do not forget your books, homework, projects, gym clothes, sports equipment, music instrument or lunch. If you must call home, do so during Homebase and arrange to pick up something you need from the main office between classes so we do not have to interrupt you during class. Students may only use the phone in the main office.

Parents: If you call during regular class time, or drop something off for your child, we will be happy to give your child a message or call him/her to the Main Office at the **end of the period**. We can only interrupt classes for a true emergency.

Homework: Every student should have a specific time and place to study and do homework each night.

Student Valuables & Personal Possessions

The school is not responsible for students' valuables and possessions.

Each year questions arise as to whether or not the presence of electronic devices should be permitted in the school. The school's current policy indicates that cell phones are acceptable as long as they remain in the students' lockers and are not used openly in classrooms, the cafeteria or hallways. If seen during the school day, the cell phone will be confiscated and parents may be called to retrieve the confiscated item.

Other personal electronic devices such as Tablets, iPods, PSP players, electronic games, etc. are also not allowed in class, nor should they be brought to school. These items are distracting, disruptive and are easily lost or broken. If a student chooses to bring electronic equipment to school, the school is not responsible for those items, is not liable for replacement of those items, and will not investigate lost or stolen electronic devices. In addition, students should not wear jewelry on gym days and anything of value should always be locked in gym lockers.

Any child who is missing an item should check his/her classrooms, the cafeteria, the gym and the main office lost and found. Hundreds of items such as books, book bags, lunch boxes, jackets, sweaters, gym clothes, etc. are found and returned to the main office without identification. Whenever possible, student belongings, including music instruments, should be labeled with the student's name.

NO SELLING



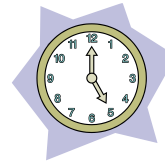
OF ANY KIND

The selling of any items, i.e. candy, gum, toys, etc. and/or fundraisers by students during school hours, on school property, or on district provided transportation are strictly prohibited. Students may be subject to disciplinary actions.



Lunch

Each student has a lunch period at which time they should eat lunch. Students may bring in a bagged lunch or they may purchase a hot lunch from the school cafeteria. If a student forgets their lunch, parents may drop it off with our security guard at the front desk so that students can pick it up before their lunch period. **Please, do not bring in McDonalds, Taco Bell, Subway, Dunkin Donuts, Starbucks, pizza or other fast food items as the students will NOT be able to bring it to the cafeteria to eat.**



School Hours

School hours are 7:50 to 2:35. **If you ride the bus, be at your bus stop at 7:30 a.m.**

Students who stay after school for clubs, extra help, or sports must report directly to the supervised activity. Late buses are available and typically leave by 3:35 p.m. for clubs and 5:00 for sports. **All other students must leave promptly at 2:35.**

Getting a good start at the beginning of the school year is very important. Good habits that you develop now will help you throughout the year and in the future.



Dropping Off and Picking Up Students

Section 1174 of the Vehicle and Traffic Law prohibits motorists from passing stopped school buses while they are boarding or discharging school children on school property. **The driveway entrance on Half Hollow Road is closed to all vehicular traffic, except school buses, during the following hours:**

**7:40 a.m. – 8:10 a.m. and
2:20 p.m. - 2:50 p.m. and
3:10 p.m. - 3:45 p.m.**

Please use the driveway entrance off of **Pitt Avenue** when dropping off and picking up students. This will ensure their safety. Please note that if parents are dropping off students at the Middle School in the morning, they should not do so until 7:45 a.m. unless they are attending a scheduled extra-help session at 7:30 a.m. **Prior to this time, supervision is not available.**

When dropping your child off at school in the morning and picking her/him up in the afternoon, please use the **Pitt Avenue** entrance and driveway. Parents should enter the driveway and proceed in a counter-clockwise direction around the parking lot towards the building. As you near the building, you will see that a student walkway has been painted in yellow on the ground. No one will be permitted to drive past this walkway, and DO NOT ENTER signs have been posted. After dropping off or picking up students, continue to drive in a counter-clockwise position and exit the parking lot using the same driveway you entered. Therefore, **NO STUDENTS** should be dropped off or picked up by entering the Old Country Road driveway, or the Half Hollow Road driveway. New York State law states that no one is permitted to drive through a parking lot in front of a school building when buses are dropping off or picking up students, **nor can they drive past a stopped school bus.**

In addition, please be advised that students will not be allowed to cut through the parking lots to get to

their parents' cars. Parents are asked to comply with Suffolk county NO PARKING signs that are posted on Half Hollow Road in front of the school. Please do not park on the street and wait for your children to meet you. Please, follow safety pick up and drop off procedures.

The safety of our students is our number one priority. We appreciate your compliance with our system and thank you in advance for your cooperation.



School Entrance During School Hours

There is only one entrance to the building during school hours. The main entrance is located on the north side of the building in the Old Country Road parking lot. Visitors' parking is available for your convenience. Please, do not park in the fire lanes as this causes a danger to emergency vehicles that might need access to our school. Please remember that all other doors to the building will remain locked during school hours. Be advised that all visitors to the building will be required to sign in and provide proof of identification. Before coming to the school, with the intention of meeting with someone, you **must** call ahead to make an appointment. Do not show up at school without calling first. If you need to drop something off to your child, see the security guard in the vestibule. **Under no circumstances may you park in the fire lane.**

Student Guidelines

At Robert Frost, we believe that the students and staff have a shared purpose to teach and learn in a healthy, happy and safe environment. In such an environment, everyone should demonstrate the following attitudes and characteristics.

- 1. Respect** - Value people and things and remember that the words we use and the actions we choose show our respect for ourselves.
- 2. Impulse Control** - Manage your reactions to circumstances and make the right decisions for the right reasons.
- 3. Compassion** - Show your concern and caring for others and find how we are the same as others in ways that we like or accept.
- 4. Equity** - Treat everyone fairly so that everyone gets what they need to succeed. In order to

have a safe and healthy environment in school, we must have uniform rules of conduct that everyone can follow. The following sections highlight expected behaviors.



Riding a Bicycle to School

Students may ride their bicycle to school with a helmet. In **New York State**, all bicyclists under the age of 14 years old are required to **wear** safety certified bicycle helmets when they are operators or passengers on bicycles (Sec. 1238(5)). If a student does not have a helmet, a parent/guardian will be expected to bring a helmet or pick up their child's bicycle.



Attendance/Punctuality

Students are expected to be on time to school and to their classes. Students who are excessively absent will lose beneficial seat time. Eighth grade students taking high school credit bearing courses may be in danger of not receiving credit.

Arrive in all classes on time

Three minutes are allowed for the change of classes. In most cases, "hanging out" in the halls, visiting with friends, or walking friends to their lockers causes lateness to class. There is no time between classes for these activities. Students should be in their seats, and ready to work, when the bell rings.

Do not stop in the main office, guidance office, or nurse's office between classes. You must have a pass from the teacher in your scheduled class to go to the nurse, bathroom, guidance or the main office.

Lateness to Class

Lateness to class is disruptive to the educational process. Lateness to any class may result in teacher assigned detention. Multiple incidents will result in administrative disciplinary action.

Lateness to School

Lateness to school is interpreted as partial truancy by the Family Court System and Probation

Department. A chronic or excessive pattern of lateness to school may result in a referral for a PINS (Person in Need of Supervision) petition or intervention by CPS (Child Protective Services).



Hall Passes

When classes are in session, no student is to be in the halls without a pass obtained from the teacher of the room where the student is assigned. Your pass must be shown to staff members who are on duty in the halls. A pass is not a permit to hang out in the hallways.

ID Cards

All students will receive an ID card at the beginning of each school year. Students must carry these ID cards with them at all times. ID cards will also serve as a bus pass. Parents will be able to load cards with funds through the MySchoolBucks program for students to use during lunch time at the cafeteria. It is imperative that students DO NOT let other students use or hold their ID cards. A replacement card is available for purchase if lost in the attendance office for \$5.00.

Extra Help

Extra help is offered in all subjects and it is the responsibility of the student to take advantage of this opportunity to improve his/her work. Find out when your teachers have extra help, record it in your agenda book, and plan to attend.

Illness

When a student is ill and absent 2 or more days, work can be obtained by calling the Guidance Office at 274-4220 or check the teacher eBoards on our website. When a student is absent more than 5 days for medical reasons, home tutoring should be requested. However, when students are absent for extended vacations, they are responsible for obtaining work missed, handing in assignments, and taking tests. Accommodations may be made at the teacher's discretion.

Students who have been absent must bring a note from a parent. Students who are late to school must report to the Attendance Office with a note from home. To report an absence, call the Attendance Office at 274-4233 as early as possible.



Use of Lockers and Book bags

Each student will be assigned a school locker. Periodic inspections and locker clean-up will be made during Homebase to see that they are kept neat and orderly. Use only the locker assigned to you, and lock it carefully after each use. **Students should not share lockers or give their combination to another person.** Lockers remain the property of the school and are subject to search by the administration. Our lockers are fairly new. It is imperative that we keep these lockers in great shape for years to come. Students will not be permitted to write in their lockers or attach anything by means of adhesive. The practice of decorating lockers for birthdays or other celebrations is not allowed. Nothing may be taped or attached to the outside of any locker. Please respect these rules! **Gym lockers will be assigned.** Students will not be allowed to keep their belongings in these lockers overnight. Items must be removed after each gym period. Students are expected to LOCK UP their belongings. Students who choose not to lock up their belongings run the risk of their things being lost or tampered with. The school will not be held responsible for any lost or tampered with items.

Carrying heavy book bags around school all day can contribute to:

Strain on the back and shoulders, poor posture, lower back pain, strained muscles, a sense of overcrowding in the halls, and injuries to other students if the book bag swings or bumps into them.

Book bags should not weigh more than 10-15% of your body weight. Therefore, it is **strongly recommended** that all students visit their lockers at least twice a day to exchange morning and afternoon books, supplies, etc. Students should review their schedules with their Homebase teachers and/or guidance counselor, and plan locker stops at convenient times that will not cause them to be late to classes. In classroom subjects where you have class sets of books, leave the book home.



To wear your backpack properly: distribute the weight evenly with the heaviest items on the bottom, wear both straps and use the waist belt.



Assigned Books and Textbooks

Books and textbooks remain the property of the school and are loaned to students for use during the school year. On the inside front cover is a place for your name and your teacher's name. Books that are used regularly do become worn, so protect your books with book covers. Unreasonable damage to textbooks will result in fines and lost textbooks must be paid for.

STUDENTS RIGHTS AND RESPONSIBILITIES – 5300.15

The full code of conduct may be found on the district website.

A. Students Rights-

The district is committed to safeguarding the rights given to all students under state and federal law and district policy. In addition, to promote a safe, healthy, orderly and supportive school environment, all district students have the right to:

1. Take part in all district activities on an equal basis regardless of race, weight, color, creed, national origin, ethnic group, religion, religious practice, gender or sexual orientation or disability.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school policies, regulations and rules and, when necessary, receive an explanation of those rules from school personnel.
4. To be safe in an environment, which fosters mutual respect and encourages the acceptance of diversity.

B. Student Responsibilities-

All district students have the responsibility to:

1. Contribute to maintaining a safe, supportive and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by district policies, rules, and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
6. Work to develop mechanisms to manage their anger.
7. Ask questions when they do not understand.
8. Seek help in solving problems.
9. Dress appropriately for school and school functions.
10. Accept responsibility for their actions.
11. Conduct themselves as representatives of the district when participating in or attending school-sponsored Extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
12. Conduct themselves in a manner which fosters respect for all members of the school community and refrain from and discourage any action which would humiliate, alienate, demean or disrespect fellow students based on their race, color, nationality, handicapping condition or sex.
13. Inform teachers and/or administrators of situations that might present danger or harm to themselves or others.

**GUIDELINES FOR DISCIPLINE
STANDARDS – 5300.22**

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and

other members of the school community, and for the care of school facilities and equipment.

The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

General Statement

All possible infractions of proper school behavior are not listed in the following guidelines. The absence of any single infraction does not mean that disciplinary action will not be taken against the guilty student(s). Indeed, in all cases requiring discipline, the school administration is empowered to evaluate the seriousness of each incident, or combination of same and to administer the punitive action that he/she believes is appropriate under the given circumstances.

**STUDENT CONDUCT ON SCHOOL BUSES –
5300.24**

While the law requires the school district to furnish transportation, it does not relieve parents of students from the responsibility of supervision until such time as the child boards the bus in the morning and after the child leaves the bus at the end of the school day.

Once a child boards the bus - and only at that time - does he or she become the responsibility of the school district. Such responsibility will end when the child is delivered to the regular bus stop at the close of the school day.

In view of the fact that a bus is an extension of the classroom, the Board of Education will require students to conduct themselves in the bus in a manner consistent with established standards for classroom behavior.

Children who become a serious disciplinary problem on the school bus may have riding privileges suspended by the principal. In such cases, the parents of the children involved will be responsible for seeing that their children get to and from school safely.

STUDENT DRESS CODE – 5300.25

- A. The students of Deer Park School District take pride in themselves and their school. They realize that the way they dress and conduct themselves reflects credit on their home and school. No apparel is to be worn during regular and school activities which are either suggestive, disruptive, unsafe or a hindrance to the teaching and learning process.
- B. All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress, grooming and appearance including her style/color, jewelry, make-up and nails, shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process.
2. Ensure that underwear is completely covered with outer clothing.
3. Recognize that extremely brief or revealing garments such as tube tops, halter tops, spaghetti straps, see-through garments, etc., are not appropriate.
4. Not include items that are vulgar, obscene, libelous or that denigrate others on account of race, color, religion, creed, gender, sexual orientation or disability.
5. Not promote and/or endorse the use of alcohol, tobacco, or illegal drugs and/or encourage other illegal or violent activities.
6. Contain footwear, as it is required on all students while they are on school property.
 - a. Elementary school students' footwear must have straps or shoelaces, closed toes and be appropriate for using outdoor equipment at recess.
 - b. Roller blades, roller skates, sneakers with wheels or any other footwear that contains wheels are prohibited.
7. Not include the wearing, carrying or displaying of hats, headbands, visors, bandanas and other headwear. They will not be permitted in schools.

8. Not include Walkmen, headphones, beepers, cell phones, iPods, MP3 players or any electronic games, their use are prohibited during school hours.
 9. Be appropriate to a specific educational purpose and not inhibit their full and safe participation (Ed.Law 12:84).
 10. Not include wearing, carrying or displaying of chains or spikes. They are prohibited.
 11. Not include items or symbols that are used to represent anti-social groups, such as gangs and/or hate groups
- C. Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item, and if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.
- D. Each building principal shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.
- E. Students shall be required to wear protective gear in certain classes such as family and consumer science, technology, science, athletics and/or physical education. Any student who refuses to wear such protective attire shall be prohibited from participating in that part of the class requiring such attire. Safety gear shall include, but not be limited to, safety glasses, mouth/nose masks, gloves and hair nets.
- F. Employees and visitors to the Deer Park School District shall be dressed appropriately.

PROHIBITED STUDENT CONDUCT – 5300.30

Students may be subject to disciplinary actions, up to and including suspension from school, when they:

- A. Engage in conduct that is **disorderly**. Examples of disorderly conduct include but are not limited to:

1. Running in hallways.
 2. Engaging in play fighting, horseplay, or any other activity that puts other students or staff members' safety in jeopardy.
 3. Making unreasonable noise.
 4. Using language or gestures that are profane, lewd, vulgar or abusive.
 5. Obstructing vehicular or pedestrian traffic.
 6. Engaging in any willful act which disrupts the normal operation of the school community.
 7. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
- B. Engage in conduct that is **insubordinate**. Examples of insubordinate conduct include:
1. Failing to comply with the lawful directions of teachers, school administrators or other school employees in charge of students.
 2. Otherwise demonstrating disrespect.
 3. Lateness for, missing or leaving school without permission.
 4. Skipping detention.
- C. Engage in conduct that is **disruptive**. Examples of disruptive conduct include:
1. Failing to comply with the lawful directions of teachers, school administrators or other school personnel in charge of students.
 2. Being late for school or class.
 3. Being unprepared for class.
 4. Inappropriate public sexual conduct.
 5. Display or use of personal electronic devices, such as, but not limited to cell phones, iPods, digital cameras, in a manner that is in violation of District policy.
- D. Engage in conduct that is **violent**. Examples of violent conduct include but are not limited to:
1. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a student, teacher, administrator or other school employee, or any other person lawfully on school property, or engaging in such conduct off of school property that interferes with the educational process within the district.
- E. Engage in any conduct that **endangers** the safety, physical or mental health or welfare of others. Examples of such conduct include, but are not limited to:
1. Subjecting other students, school personnel or any other person lawfully on school property or attending a school function to danger by recklessly engaging in conduct which creates a substantial risk of physical injury.
 2. Stealing or attempting to steal the property of other students, school personnel or any other person lawfully on school property or attending a school function.
 3. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.
 4. Discrimination, which includes using race, color, creed, national origin, ethnic group, religion, religious practice, sex, gender (identity and expression), sexual
2. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function. Weapon means a gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, knife, Leatherman, pocket knife, switchblade knife, gravity knife, metal knuckle knife, box cutters, cane sword, electronic dart gun, sharp or bladed projectile, electronic stun gun, chains, clubs, batons, pepper spray or other noxious spray, explosive or incendiary bomb, or other dangerous instrument that can cause physical injury or death.
 3. Displaying what appears to be a weapon.
 4. Threatening to use any weapon.
 5. Threatening an act of violence.
 6. Intentionally damaging or destroying the personal property of a teacher, administrator, other district employee, student or any person lawfully on school property, including graffiti or arson.
 7. Intentionally damaging or destroying school district property.

- orientation, weight or disability to deny rights, equitable treatment or access to facilities available to others.
5. Harassment (or Bullying), is the creation of a hostile environment by conduct or threats, intimidation or abuse. (See policy, 0115, Student Harassment and Bullying Prevention and Intervention for a more complete definition).
 6. Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm.
 7. Bullying which may be a hostile activity which harms or induces fear through the threat of further aggression and/or creates terror. (See policy 0115 for a more complete definition).
 8. Hazing which includes an induction, initiation or membership process involving harassment (See policy 0115 for a more complete definition).
 9. Selling, using, distributing or possessing obscene material.
 10. Using vulgar or abusive language, cursing or swearing.
 11. Possession or use of a cigarette, cigar, pipe, vape device, hookah pen, electronic cigarette use or using chewing or smokeless tobacco.
 12. Possessing, consuming, selling, offering, manufacturing, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of either. "Illegal substances" include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any synthetic version thereof, whether specifically illegal or not, commonly referred to as "designer drugs" which are substances designed and synthesized to mimic the intended effects and usages of, which are chemically substantially similar to, illegal drugs, which may or may not be labeled for human consumption.
 13. Inappropriately using or sharing prescription and over-the-counter drugs.
 14. Possession or use of drug paraphernalia not limited to rolling papers, pipes, bongs, etc.
 15. Unauthorized use of any device capable of recording video.
 16. Gambling.
 17. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.
 18. Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.
- F. Engage in **misconduct** while on a school bus. It is crucial for students to behave appropriately while riding on district buses, to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting will not be tolerated.
- G. Engage in any form of **academic misconduct**. Examples of academic misconduct include, but are not limited to:
1. Plagiarism
 2. Cheating
 3. Copying
 4. Altering records
 5. Assisting another student in any of the above actions.
- H. Engage in off-campus misconduct that interferes with, or can reasonably be expected to substantially disrupt the educational process in the school or at a school function. Examples of such misconduct include, but are not limited to:
1. Committing or threatening to commit an act of violence on a student or school personnel through any means off-campus
 2. Harassing students.
 3. Cyber bullying (i.e., inflicting willful and repeated harm through the use of electronic text.
 4. Threatening or harassing students or school personnel over the phone or other electronic medium.

NOTE: *The Dignity Act prohibits discrimination and/or harassment of students on school property and at school functions by students and/or employees. However, harassment can include, among other things, the use, both on and off school property, of information technology, including, but not limited to, email, instant messaging, blogs, chat rooms, papers, cell*

phones, gaming systems and social media websites, to deliberately harass or threaten others. This type of harassment is generally referred to as cyber bullying.

Harassment, Hazing and Bullying

The Deer Park School District recognizes that hazing, harassment, sexual or otherwise, and/or bullying of students and staff is abusive and illegal behavior that harms victims and negatively impacts the school culture by creating an environment of fear, distrust, intimidation and intolerance. The District further recognizes that preventing and remedying hazing, harassment, and/or bullying in schools is essential to ensure a healthy, nondiscriminatory environment in which students can learn and employees can work productively.

The District is committed to providing an educational and working environment that promotes respect, dignity and equality and that is free from all forms of harassment. To this end, the District condemns and strictly prohibits all forms of hazing, harassment, and/or bullying on school grounds, school buses and at all school-sponsored activities, programs and events including those that take place at locations outside the district.

Hazing Definitions

“Hazing” means committing an act against a student or coercing a student into committing an act, that creates a risk of emotional, physical or psychological harm to a person, in order for the student to be initiated into an affiliated with a student organization*, or for any other purpose. The term includes, but is not limited to:

1. Any humiliating, degrading or dangerous activity demanded of a student to join a group, regardless of the student’s willingness to participate (conduct has the potential to endanger the mental or physical health or safety of a student).
2. Any hurtful, aggressive, destructive or disruptive behavior such as striking, whipping, sleep deprivation, restraint or confinement, calisthenics or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
3. Substance Abuse - use or abuse of tobacco, alcohol or illegal drugs.
4. Any activity that intimidates or threatens the

student with ostracism, that subjects a student to emotional, physical or psychological stress, embarrassment, shame or humiliation, that adversely affects the health or dignity of the students or discourages the students from remaining in school.

5. Any activity that causes or requires the student to perform a task or act that involves violation of state or federal law or of school district policies or regulations.

*“**Student organization**” means a group, club, or organization having students as its primary members or participants. It includes grade levels, classes, teams, activities or particular school events. A student organization does not have to be an official school organization to come within the terms of this definition.

Bullying Definition

“**Bullying**” consists of inappropriate persistent behavior including threats, or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put downs and/or badgering others. Bullying, similar to all forms of harassment and hazing, are prohibited behaviors.

Common Characteristics of Bullying

1. Physical - hitting, kicking, taking or damaging a victim’s property
2. Verbal - using words to berate, hurt or humiliate
3. Relational - maliciously spreading rumors, and/or actively excluding a person from the peer group to cause emotional harm.

Cyber-Bullying

“**Cyber-bullying**” is the use of information and communication technologies, such as e-mail, cell phones, text messaging, etc., by an individual or group of individuals to bully another person.

SEXUAL HARASSMENT – 5300.27

Harassment can occur employee to student, student to employee, employee to employee, student to student, male to female, female to male, male to male or female to female. It shall be a violation of this policy for any student, employee or third party (school visitor, vendor, etc.) to sexually harass any student or employee. Words alone can constitute sexual harassment. Words can create an atmosphere that is so severe, pervasive, and offensive that it denies a victim equal access to educational or employment opportunities.

A. Sexual Harassment Definitions

“**Sexual harassment**” is defined as unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

1. Submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of an employee’s employment or a student’s education (including any aspect of the student’s participation in school-sponsored activities, or any other aspect of the student’s education); or
2. Submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting an employee’s employment or a student’s education; or
3. The conduct or communication has the purpose or effect of substantially or unreasonably interfering with an employee’s work performance or a student’s academic performance or participation in school-sponsored activities, or creating an intimidating, hostile or offensive working or educational environment.

B. Reporting Complaints

Any person who believes he or she has been the victim of sexual harassment by a student, district employee or third party related to the school is required to report complaints as soon as possible after the incident in order to enable the district to effectively investigate and resolve the complaint. Victims are encouraged to submit the complaint in writing; however, complaints may be filed verbally.

Complaints should be filed with the Principal or the Title IX coordinator

Any school employee who receives a complaint of sexual harassment from a student shall inform the student of the employee’s obligation to report the complaint to the school administration, and then shall immediately notify the Principal and or the Title IX coordinator (Assistant Superintendent for Pupil Personnel Services).

Spectator Code of Conduct

Spectators are an integral part of activities conducted at school, and scholastic sporting

events. Student spectators will, at all times, adhere to acceptable standards of good sportsmanship and behavior. Students will respect and obey all school officials, supervisors, security and police at all district events. Students who are in violation of the Spectator Code of Conduct may be subject to disciplinary action.

Students who stay for an after-school activity must be supervised at all times. As most events do not begin until after 4 pm, students should leave the premises and return for the event. Students who attend the event as spectators will not be allowed to ride the 5pm sports bus home. That bus is reserved for student athletes ONLY.

School Services

Guidance

Guidance Services are available for every student in the school. These services include assistance with educational planning, interpretation of test scores, occupational and career information, study aids, and help with home, school and/or social concerns.

If you or your parents have any questions or concerns you would like to discuss with your counselor, contact the secretary in the guidance office to arrange for an appointment. Telephone number 274-4220.



Health Services

The school nurse gives first aid, annual vision and hearing tests and temporary care for children who become ill in school. If you become ill or are injured, report to the nurse’s office with the pass in your agenda book initialed by your classroom teacher. You may not leave the building without authorization for any reason. Students who are injured at home should be cared for by their personal physician before returning to school. If you have a temporary injury, a doctor’s note is required to excuse you from participation in physical education and to receive assistance in changing classes or using the elevator. Your parent should contact the nurse to make these arrangements at 274-4230.

If you take daily medication or an asthma inhaler, a parent must bring a doctor's note with dosages and administration instructions, the medication itself, and a completed parent consent form to the nurse's office. You will be given a permanent pass in your agenda book to go to the nurse at the specified time.

For field trips or after school activities, teachers or other school staff can carry a student's medication and give it to them to take at the appropriate time. If students are not self-directed in administering their own medication, a parent or guardian may attend the activity to administer the medication or the medication time may be adjusted by the student's doctor.

Remember, the nurse cannot give you aspirin or any other medication unless it has been authorized and supplied by your parents. Therefore, the nurse's office is not for students who are tired or have minor headaches, toothaches, etc. If you abuse the use of the nurse's office, you may be placed on a restricted list when your pass page is used up and only be allowed to go to the nurse with an administrator's permission.



Library

We have an excellent School Library available for your use during lunch periods for research, recreational reading, word processing or to complete computer assignments. You must have a teacher sign the Library Pass page in your agenda book. Books may be checked out for a two-week period and can be renewed. During the year, you may receive library orientation and instruction classes that will help you become familiar with library resources, including computer research.

Cafeteria

Lunch periods are assigned from 4th through 8th period for students in the middle school. A full, hot lunch including milk is offered. You may bring your own lunch and purchase milk and dessert if you wish.

You should look forward to your lunch period as a time to relax with your friends. In order for lunch to be enjoyable for everyone, the following rules should be followed:

1. Lunch is a scheduled period. Arrive on time and

sit at your table. Students who are late may eat last; repeated lateness will result in lunch detention.

2. Wait for your table to be called to get lunch.
3. Treat teachers and cafeteria personnel with respect and they will do the same for you.
4. Place all garbage and recyclables in the garbage and recycling cans and leave your area clean for the next group of students using the cafeteria.
5. As with any other class, you need to get a pass from the teacher in charge to leave the cafeteria.
6. Students may be assigned lunch detention for any misbehavior in the cafeteria.

Student Evaluation

Students are evaluated on class participation, homework, long-term projects, quizzes and tests to measure progress in each subject. While the teaching teams try to plan to limit major tests on the same day, sometimes there may be more than one test or quiz on the same day. **Therefore, do not wait until the night before a test to study. Review your work every day.**

Parent Portal

The Parent Portal is available to all parents and students through Infinite Campus. It is an invaluable tool designed to help parents see individual grades for your child. Parent-teacher communication is a vital aspect to the education of our children. Please be sure to check your child's grades on a regular basis. Report cards and Progress Reports will no longer be mailed home and will only be available through the Parent Portal. For directions on how to use the Parent Portal and to access the Parent Portal, please go to:

http://deerparkschools.org/our_district/infinite_campus_portal, or call our Instructional Technology department at 631-274-4380.

New York State Examinations

Some 8th graders may take Regents exams and all 8th grade students will take State Assessment tests in Language Arts, Math, and Science. All 6th and 7th grade students will take State Assessment tests in Language Arts and Math.

Report Cards

Report Cards will be available on the Parent Portal four times a year, or approximately every ten weeks. Report cards reflect both your academic achievement and classroom attitude and behavior. The marking periods will be posted on the district calendar.

Progress Reports

Progress Reports will be available on the Parent Portal during the middle of each marking period. The progress report dates will be posted on the district calendar. Parents who wish weekly progress reports for their children must make a request with the Guidance Counselor. These reports are intended for short-term monitoring. If a child is experiencing difficulties, parents are encouraged to attend a Team Planning meeting so that parents, teachers and students can work together to achieve improvement.

The progress report and report card comments are designed primarily to keep your parents informed of your academic standing so you can improve your grades before the end of the marking period.

Teachers also like to give positive comments for extra effort and academic improvement, but we cannot design comments for every eventuality or circumstance. If you or your parents have a question about comments you receive, you should call the teacher.

Honor Roll

We are proud of the number of students who make the Honor Roll each quarter. Gold Honor Roll requires an overall average of 95. Silver Honor Roll requires an overall average of 85. Students on Gold Honor Roll will receive a Gold Frost Card; students on Silver Honor Roll will receive a Silver Frost Card.

Students of the Month

Each month each team selects one student as Student of the Month. This selection is based on a variety of criteria including citizenship, attitude, work habits, effort, achievement, etc.

Project Wisdom Students of the Month

Each month each team selects one student as Project Wisdom Student of the Month. This selection is based on honorable behavior, a student who personifies the "Golden Rule",

respects self and others, shows empathy toward others and makes good choices, even if it's not always the popular choice.

National Junior Honor Society

Membership in the National Junior Honor Society is one of the highest honors that can be awarded to a middle school student. Academically eligible students will be invited to complete a survey to determine their interest in membership and to obtain information regarding service, leadership and citizenship activities. Students will be invited to apply to the NJHS at the end of the first marking period of their 7th and/or 8th grade year based on the following criteria:

Scholarship: Students are selected to apply because they have maintained an overall average of 90% or higher since the 2nd quarter of their 6th grade year.

Service: Students must present evidence of participation in three types of activities in order to demonstrate an active involvement in school and community. One activity must be in the form of community service outside of school, where the student is actively involved in helping others. These activities cannot be paid activities, such as babysitting. Some examples of community service might be participation in a charity, soup kitchen, nursing home, library, etc. The second activity must be an extracurricular school activity, such as being a member of a team, school club, or student council. These activities cannot be graded activities, such as music. The third activity can be either school based or community service based as just described.

Leadership: There must be no record of incidents of cheating or intentional dishonesty, nor may there be incidence of skipping classes or knowingly violating school regulations. A single discipline incident will be evaluated individually and special extenuating circumstances will be considered for a student who is otherwise eligible for membership.

Character: Students must demonstrate the highest standards of honesty, integrity and

reliability as well as acts of kindness and consideration towards others. Teacher recommendations will be completed by each applicant.

Citizenship: Students must contribute ideas which will enhance the school environment, show a willingness to assist others and comply with school regulation.

More information is provided on our website at:

http://www.deerparkschools.org/our_schools/clubsactivities

If you have any questions, please contact Mr. Margolin, our NJHS advisor in September.

Summer School

All students who fail major academic subjects for the year are subject to being recommended for summer school through Western Suffolk Boces.

8th Grade Honors Program

At the end of the 7th grade school year, teachers will recommend students for our Honors program in math and science for their 8th grade year. Students who are recommended will be offered the chance to take a course in Living Environment and/or Algebra. These are rigorous, accelerated Regents level courses, which will culminate in a Regents exam per each Honors class.

The classes meet for a double period every other day, with a lab period on an A/B day schedule. The homework load is considerable, and students are expected to maintain quarter averages of 85.

If a quarter average of 85 is not maintained, students may be removed from the class.

Recommendations for the Honors program will be made based on teacher recommendation, and a maintained student average of 92 or above in 7th grade math and 92 or above in 7th grade science. Please contact your child's guidance counselor with any questions.

School Activities

We want you to experience all that a school like ours has to offer and we encourage you to participate in extracurricular activities to meet new friends or pursue areas of special interest. Only 7th and 8th graders are eligible for athletic teams, but

we encourage all students to join any clubs and intramurals. Here is a list of current activities available (list is subject to change). Please look at our website for more information on each club:

http://www.deerparkschools.org/our_schools/clubsactivities

Clubs

Art Innovators	Chamber Choir
Chamber Orchestra	Internet Club
Mindblasters Club	Golf Club
Drama Club	Jazz Band
Step Squad	Newspaper Club
Variety Show	Environmental Club
Math Team	Yearbook Club
Cabaret	Fashion Club
Girls Who Code	Anime Club
Social Studies Club	World of Difference
6 th Grade Intramurals	Student Ambassadors

Student Council

Representatives from each Homebase are invited to participate. Seventh and eighth grade students, who plan to run for Student Council Officer positions, must have been active in Student Council the year before.

Athletic Teams

Baseball	Kickline
Track	Lacrosse
Cheerleading	Wrestling
Volleyball	Softball
Swimming	Soccer
Football	Girls Lacrosse
Basketball	

Activities

Assemblies	Dances
Contests	Field Trips
Variety Show	

Site-Based Committee

This group is comprised of students, teachers, parents and staff members. They meet periodically throughout the year.

In order to attend activities and participate in clubs and sports, students must meet the requirements of the **Eligibility Policy**.

Academic Standards and Eligibility Policy

The Common Core Learning Standards require all students to demonstrate competence in a variety of academic skills in all subject areas, and to ensure such competence new graduation requirements have been implemented. The local diploma has been eliminated; students will be required to earn a Regents Diploma or an Advanced Regents Diploma. Additional information concerning high school graduation requirements can be obtained by contacting your child's guidance counselor.

Academic Eligibility

This policy makes academic achievement a priority in order to participate in sports and extra-curricular activities.

If you fail any two subjects (including art, health, physical education, technology, home and careers, music, reading, etc.) on your five-week progress reports or your report cards, you go on ACADEMIC PROBATION. In order to continue to participate in sports and extra-curricular activities you must meet with your guidance counselor to develop a SMART Goal Plan (Specific, Measurable, Attainable, Realistic, and Timely Goal) to pass your classes. You have the next five-week period to improve your grades.

At the next reporting period:

If you pass everything, your record will be cleared for participation in all activities.

If you continue to fail two or more subjects, you go on ACADEMIC INELIGIBILITY and cannot participate in sports or extra-curricular activities until you revise and implement your SMART Goal to improve your academics with your guidance counselor. Once on Academic Ineligibility, you remain so until you improve your record to not more than one failure on a progress report or report card.

Discipline Eligibility

Students who participate in sports and trips represent Deer Park Schools in the larger community. **Coaches and club advisors want students who can participate in activities without causing disruptions or problems.** Academic success goes along with proper behavior in the classrooms, cafeteria, hallways and on the buses. Therefore, students who receive

multiple discipline referrals are subject to the discipline portion of the Eligibility Policy.

Eligible: A student who has had no more than one (1) incident which resulted in administrative disciplinary consequences.

Probation: A student is on probation if he/she meets any or all of the following criteria:

- Has been suspended out of school one (1) occasion during the current school year.
- Has had two (2) incidents which resulted in administrative disciplinary consequences during the current school year.
- Were deemed discipline ineligible in June of the previous school year.

Ineligible: A student is ineligible if he/she meets any or all of the following criteria:

- Found guilty at a Superintendent's hearing during the current school year.
- Has been suspended out of school on two (2) separate occasions during the current school year.
- Has had four (4) incidents which resulted in administrative disciplinary actions during the current school year.
- While already on disciplinary probation, receives one (1) incident of out of school suspension.
- While already on disciplinary probation, has two (2) incidents which result in administrative disciplinary actions.

Student Appeal – Middle School

A middle school student may appeal his/her eligibility status to the building principal. The decision of the building principal shall be final.

TECHNOLOGY

Web address: www.deerparkschools.org

Each student will receive a school issued Chromebook. It is expected that students will respect the equipment and use the Internet responsibly and appropriately. Please see our AUP (Acceptable Use Policy) contract. If you do not want your child to have Internet access, please send a letter to Dr. Levey.

Internet access is designated for educational purposes, and while available precautions have been taken to eliminate controversial material, the school is not responsible for materials acquired, loss of data, or service interruptions, etc.

Network Etiquette

Acceptable network etiquette includes, but is not limited to:

1. Do not share your password with anyone else.
2. Be polite and use only appropriate
3. language.
3. Do not reveal personal information about yourself or others.
4. Use the Web for approved academic assignments only.
5. Do not use the network in any way that would disrupt services to others.

Illegal activities are forbidden; messages relating to or in support of illegal activities will be reported to the authorities. Inappropriate use of the Internet and/or e-mail away from school that impacts negatively on the school, other students, or staff is unacceptable. Inappropriate activity includes Cyberbullying; that is, using the Internet, e-mail, instant messaging, etc. to write cruel, derogatory or threatening messages, spread rumors or gossip, or in any other way make fun of others. Such activities, although they may take place at home, are subject to school discipline consequences and report to outside authorities. At no time may you take a picture or video of a student or staff member and post it to the web

without their permission. This includes the manipulation of an existing picture. The things you post on the Internet are forever... THINK before you post!

Computer and Internet Use Regulations

Unacceptable behaviors that will not be tolerated include, but are not limited to:

Inappropriate use: Off task, failure to follow directions, visiting inappropriate sites, entering inappropriate data.

Offensive use: Visiting, entering, interacting, downloading offensive materials, information or sites; using someone else's password.

Misuse: Tampering with equipment, software, programs, or someone else's files.

Major misuse: Vandalism or any malicious attempt to harm or destroy hardware, data of another user, Internet, or any agencies or other networks that are connected to Deer Park Schools.

Penalties for Infractions of Regulations:

1. Conference and warning
2. Conference and parental notification
3. User privileges suspended
4. User privileges denied

Depending on the seriousness of the offense, immediate suspension of user privileges may be instituted and regular school suspension policies may be applied, and restitution for damages may be required.

Homework and other information on the Internet

Go to the district website, www.deerparkschools.org.

Click on: Robert Frost Middle School and follow the links to teachers' eBoards and other useful links to provide information about school and the school day.



Safety on the Internet at Home:

The Internet is a valuable tool, and we encourage students to use it for research, homework assistance and fun. However, parents must monitor use and be sure children:

- never** give out home address, phone number, or personal information
- never** give out passwords
- never** agree to meet someone
- never** accept e-mail, links or files from strangers
- always** tell a parent about any threatening or offensive talk online

Students are issued a school provided Chrome Book for use inside and outside of school. Students are expected to respect the property of the district and follow all rules pertaining to its upkeep and care. Students who violate the AUP, or cannot maintain the responsibility of a laptop will have the privilege taken away.



**ROBERT FROST MIDDLE SCHOOL
PEACE AND SAFETY PLEDGE**

Students who attend Robert Frost are always expected to act in a manner that protects the health, safety and welfare of all who attend our school. As a Robert Frost student, I pledge to do my part by promoting and practicing the following steps:

1. I will not instigate or participate in any fighting because it poses a threat to the safety of all students and I understand how dangerous these actions can be.
2. I will not participate in threatening, harassing, discriminating, or disrespectful behaviors towards others; nor will I participate in bullying or hazing activities. I agree that these verbal, written or physical actions are abusive and often illegal behaviors that harm victims and create an atmosphere of fear, intimidation and intolerance. I will also discourage my friends from this kind of behavior.
3. I will avoid listening to and spreading gossip and rumors in school and at home via the telephone and Internet. I will encourage my friends to do the same.
4. I will not be an observer or passive participant. If I witness any of the above activities or I know of someone threatening these activities, I will report it to an adult (teacher, counselor, and administrator) in school because it is the right thing to do.
5. The most potentially dangerous situation would be the presence of a weapon in school. If I become aware of any indication that someone has a weapon or threatens to bring a weapon to school, I will inform an administrator immediately.

Student Signature _____ Date _____

Parent Signature _____ Dat _____

Deer Park School District

SEPTEMBER 2020

M	T	W	T	F
	1	(2)	(3)	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

(16+2)

September 2&3 Supt. Conf. Days

8 **First day of School**

OCTOBER 2020

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

(21)

October 12 Columbus Day

NOVEMBER 2020

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

(17)

November 3 Election Day

11 Veterans Day

26-27 Thanksgiving Recess

DECEMBER 2020

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

(17)

December 24-31 Winter Recess

JANUARY 2021

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

(19)

January 1 New Year's Day

18 Martin L. King Day

School Calendar 2020-2021

FEBRUARY 2021

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

(15)

February 15-19 Mid-Winter Recess

MARCH 2021

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

(20)

March 29-31 Spring Recess

APRIL 2021

M	T	W	T	F
			1	2
{5}	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

(19)

April 1-5 Spring Recess (cont'd)

5 2nd Contingency Snow Day

MAY 2021

M	T	W	T	F
3	4	5	6	7
10	11	12	(13)	14
17	18	19	20	21
24	25	26	27	{28}
31				

(18+1)

May 13 Supt. Conf. day

28-31 Memorial Day week-end

28 1st Contingency Snow Day

JUNE 2021

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25

(19)

June 25 Regents Rating Day

25 **Last Day of School**